İNGİLİZCE

10. SINIF

YAZILIYA HAZIRLIK

1. DÖNEM - 1. ORTAK YAZILI · SENARYO 3

TYMM 2026-2027

Hazırlayan: **Murat Altun**

Bu sorular Claude tarafından hazırlanmıştır.

1. This week, three exchange students are visiting your school in Ankara for International Week. They are writing messages on the school's "Hello World" board.

Read the messages and complete them with the words and phrases in the box. There is ONE extra word. (7x3 = 21 puan)

Word box: famous for · fjords · fluently · head to · Hungarian · native · sightseeing · tourist attraction

Zsófia: Hi everyone! I'm Zsófia. I'm (1) ……, and I live in Budapest, the capital of my country. My (2) …… language is Hungarian, but I can also speak English and German (3) ……. Budapest is (4) …… its thermal baths and beautiful bridges over the River Danube.

Lars: Hello! Let me introduce myself. I'm Lars from Bergen, Norway. My hometown is close to the (5) ……, long and deep areas of sea between high mountains. Many visitors take a boat ride there in summer.

Camila: Hi there! I'm Camila, and I'm Peruvian. Machu Picchu is a famous (6) …… in Peru. Every day, thousands of tourists (7) …… this ancient city high in the Andes Mountains.

(Bu metin soru için hazırlanmıştır.)

(21 puan)

2. Next month, exchange students are coming to your school, and your family is going to be a host family. The exchange programme website asks every host family to write a short profile of their home. Read Ali's profile as a model.

Welcome to Our Home!

Hi! I'm Ali, and I live in a detached house in a small village near Trabzon. Our house has a big garden with a view of the Black Sea. Downstairs, there is a spacious sitting room, a kitchen and a bathroom. Upstairs, there are three bedrooms and a small guest room. My favourite room is the kitchen because it is warm and cosy, and it has a large wooden table, a cooker and an old cupboard. We always have breakfast together there on Sundays. I usually tidy up my room on Saturdays, and I often wash the dishes after dinner. At the moment, my mother is preparing the guest room for you, and my little brother is watering the flowers in the garden. Make yourself at home!

(Bu metin soru için hazırlanmıştır.)

a) Before you write, plan your profile. Complete the planning table with notes about YOUR home. (5x2 = 10 puan)

Plan	Your notes
1. Type of house and location	……
2. Rooms in the house	……
3. Your favourite room and two pieces of furniture or appliances in it	……
4. Two activities or chores at home and how often you do them	……
5. What two family members are doing at home right now	……

b) Now write your own profile (at least SIX sentences). Use your notes, the model and the guideline below, but do not copy the sentences in the model. (14 puan)

Guideline:

- Give your profile a title.
- Sentence 1: Introduce yourself. Say what type of house you live in and where it is. (the Simple Present Tense)
- Sentence 2: Describe the rooms in your house. (There is / There are …)
- Sentence 3: Describe your favourite room and the furniture or appliances in it. Explain why you like it.
- Sentence 4: Say what activities or chores you and your family do at home and how often. (use an adverb of frequency)
- Sentence 5: Say what your family members are doing at home right now. (the Present Progressive Tense)
- Sentence 6: Finish with a welcoming expression. (Make yourself at home! / Home sweet home! / There's no place like home!)

Title: ……

……

3. Two Students, Two Schools

Kerem is a Year 10 student at a sports high school in Antalya. His school has an indoor gym, a swimming pool and two tennis courts. Every morning, students have regular lessons such as maths, literature and English. In the afternoons, they train for three hours. Kerem is a gymnast, so he practises gymnastics in the indoor gym every day. He sometimes feels stressed before competitions, so he talks to the school counsellor.

Ayşe goes to a vocational and technical high school in Gaziantep. She wants to become a chef. Her school has a large food technology room and a small restaurant. Students serve meals to teachers and visitors in the restaurant. Twice a week, Ayşe cooks traditional dishes with her classmates. Right now, they are preparing a special lunch menu for the Republic Day celebration at school. After lessons, Ayşe joins the volunteering club. Every Friday, the members cook soup for elderly people in the neighbourhood.

(Bu metin soru için hazırlanmıştır.)

a) Read the text quickly. What is the text about? Write it in one sentence. (3 puan)

b) Read the text again carefully and answer the questions. (4x3 = 12 puan)

1. What facilities does Kerem's school have? ……
2. What does Kerem do when he feels stressed before competitions?
   ……
3. Where do students serve meals at Ayşe's school? ……
4. What are Ayşe and her classmates preparing at the moment?
   ……

4. Read Lars's diary and answer the questions below. (5x4 = 20 puan)

My Exchange Diary: A Week in Ankara

by Lars, 16, Norway

Back home in Bergen, I go to an upper secondary school near my house. Our lessons usually start at half past eight, and we rarely have exams in the first weeks of the term. That's why I don't often feel stressed at school.

This week, everything is different! I am staying with the Yılmaz family, and I am attending an upper secondary school in Ankara as an exchange student. Most lessons are in Turkish, so I sometimes feel anxious because I don't understand everything. Luckily, my host brother, Emir, is helping me a lot. He explains the difficult parts in English and never laughs at my mistakes.

The school has great facilities, such as a big courtyard, a food technology room and two basketball courts. After lessons, students take part in extracurricular activities. At home, I play chess with my grandfather every weekend, so I am joining the chess club here this week.

Right now, the whole school is preparing for Republic Day on 29 October. The literature club is rehearsing poems, and the music club is practising folk songs. Emir is a perfectionist, so he is practising his speech again and again. Every year at the Republic Day ceremony, students and teachers sing the National Anthem together, and then the celebration programme starts.

I think I am learning more than a language here. I am learning how a nation remembers its history with pride and joy.

(Bu metin soru için hazırlanmıştır.)

1. Why doesn't Lars often feel stressed at his school in Bergen?
   ……
2. Why does Lars sometimes feel anxious at the school in Ankara?
   ……
3. The text mentions school facilities, clubs and activities. Write the THREE school facilities at the school in Ankara. ……
4. Why is Lars joining the chess club in Ankara? ……
5. What does Lars mean when he says, "I am learning more than a language here"?
   ……

(20 puan)

5. Complete the dialogue between Lars and Emir. Use the clues in parentheses: write the correct form of the verb (the Simple Present Tense or the Present Progressive Tense), a suitable question tag, "must" or "can't", "something / anything / nothing" or an object pronoun. (10x2 = 20 puan)

Lars: Hi, Emir! What (1) …… (you / do) in the library at this hour?

Emir: I (2) …… (practise) my speech for the Republic Day celebration.

Lars: But you (3) …… (usually / play) basketball on Wednesday afternoons.

Emir: I know, but this week I (4) …… (not / go) to training. The celebration is very important for all of us.

Lars: You're a bit nervous, (5) …… (question tag)?

Emir: Yes, I am. I always feel anxious before big events.

Lars: Don't worry! There is (6) …… (something / anything / nothing) wrong with your speech. It's perfect.

Emir: Thanks! Can you listen to (7) …… (I) while I read it once more?

Lars: Sure. By the way, where is Ms Aksoy? I want to ask her about the programme.

Emir: She (8) …… (must / can't) be in the music hall. I can hear the choir and her voice from there.

Lars: OK. Then let's practise in the conference hall.

Emir: It (9) …… (must / can't) be empty now. The drama club always rehearses there on Wednesdays.

Lars: You're right. The students sing the National Anthem at the beginning of the ceremony, (10) …… (question tag)?

Emir: Yes, they do. Then the programme continues with speeches, poems and folk dances.

(Bu metin soru için hazırlanmıştır.)

(20 puan)

ÖĞRENME ÇIKTILARI VE BECERİLER

SORU NO	ÖĞRENME ÇIKTISI	BECERİLER
1	ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri f, h, k); CS2.6. Information Gathering Skill
2	ENG.9.5.W3. Students can construct new written content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" based on their understanding of the model(s) provided.	FLFS4. Writing-Expression (süreç bileşenleri b, d, f); FLSS1 ve FLSS2 ile bütünleşik; CS2.13. Structuring Skill
3	ENG.10.1.R2. Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.	FLFS2. Reading-Comprehension (süreç bileşenleri a, b, c); CS2.4. Analysis Skill; CS2.6. Information Gathering Skill
4	ENG.10.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	FLFS2. Reading-Comprehension (süreç bileşenleri a, b, c, d); CS2.5. Classification Skill; CS2.7. Comparison Skill; CS2.10. Inference Skill
5	ENG.10.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	FLSS1. Grammaring: Selection and Use (süreç bileşenleri h, i); CS2.13. Structuring Skill

PUANLAMA TABLOSU					
1	**2**	**3**	**4**	**5**	**TOPLAM**
21	*24*	*15*	*20*	*20*	***100***

Bu sınav, 2026-2027 eğitim öğretim yılı 1. dönem konu-soru dağılım tablosundaki 1. ortak yazılı **Senaryo 3** dağılımına göre, Türkiye Yüzyılı Maarif Modeli 10. sınıf öğretim programı esas alınarak hazırlanmıştır. Hazırlayan: Murat Altun. Bu sorular Claude tarafından hazırlanmıştır. Millî Eğitim Bakanlığının resmî yayını değildir; görseller Blender ile oluşturulmuştur.

ÇÖZÜMLER

1. **Doğru cevap:** Tam puan **(21 puan)**: Her boşluk 3 puan değerindedir. Kutudaki kelime ya da öbek boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: Doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "fluenty", "Hungerian") 1 puan eksiltilir; iki kelimelik öbeğin yalnızca bir kelimesi yazılmışsa (ör. "famous", "head") 1 puan eksiltilir. Fazla kelime: sightseeing.

Örnek doğru cevap: (1) Hungarian **(3 puan)** · (2) native **(3 puan)** · (3) fluently **(3 puan)** · (4) famous for **(3 puan)** · (5) fjords **(3 puan)** · (6) tourist attraction **(3 puan)** · (7) head to **(3 puan)** · Fazla kelime: sightseeing

Yanlış cevap: Boş bırakılan ya da yanlış kelime yazılan boşluk 0 puandır (ör. 2. boşluğa "Hungarian", 6. boşluğa "sightseeing", 7. boşluğa "famous for"). Aynı kelimenin iki boşlukta kullanılması durumunda yalnızca doğru yerdeki kullanım puan alır.

2. **Doğru cevap:** Tam puan **(24 puan)**: a) maddesi 10 puan, b) maddesi 14 puandır. Öğrencilerin cevapları birbirinden farklı olabilir; ancak notların ve metnin öğrencinin kendi evine ilişkin olması, model metindeki yapıyı izlemesi ve tema kelimeleri ile hedef yapıları (Simple Present, Present Progressive, sıklık zarfları, iyelik sıfatları) içermesi gerekir. Model metinden aynen kopyalanan not ve cümleler ilgili ölçütte puan almaz.

a) **(10 puan)** Planlama tablosundaki her not 2 puandır (5×2 = 10 puan). Satırın istediği bilgiyi veren, tema kelimesini doğru kullanan not (ör. "a flat in a block of flats, Çankaya, Ankara") 2 puan; ilgili ancak eksik ya da kelime hatası içeren not (ör. yalnızca "Ankara" ya da yalnızca bir eşya adı, "a wardrop") 1 puan; satırla ilgisiz, Türkçe yazılmış ya da boş bırakılan not 0 puan alır. Notlar tam cümle olmak zorunda değildir.

b) **(14 puan)** Profil aşağıdaki dört ölçüte göre puanlanır.

Ölçüt	Puan	Tam puan	Kısmi puan	Sıfır puan
İçerik	6	Yönergedeki altı maddenin her biri için konuyla ilgili, anlamlı bir cümle var (her madde 1 puan).	Ele alınan her madde 1 puan; eksik ya da konu dışı her madde için 1 puan düşülür.	Hiçbir madde ele alınmamış ya da metin tamamen konu dışı.
Organizasyon	2	Başlık ve paragraf düzeni var; cümleler model metindeki gibi mantıklı bir sırayla ilerliyor; en az iki bağlaç (and, but, because, so) doğru kullanılmış **(2 puan)**.	Başlık yok, sıralama ya da bağlantı zayıf ya da bağlaç kullanılmamış **(1 puan)**.	Anlamlı bir bütün oluşturmayan kelime yığını.
Dil kullanımı	4	Simple Present, Present Progressive, sıklık zarfı ve iyelik sıfatları doğru kullanılmış; hata yok ya da anlamı bozmayan en fazla bir küçük hata var **(4 puan)**.	Anlamı bozmayan iki-üç hata **(3 puan)**; hedef yapılardan biri hiç kullanılmamış ya da birçok hata var ama anlam açık **(2 puan)**; sık hata, anlam güçlükle anlaşılıyor **(1 puan)**.	Hedef yapılar hiç kullanılmamış ya da cümleler anlaşılmıyor.
Kelime	2	Temaya ait en az beş kelime ya da öbek (ev türü, oda, mobilya ya da ev aleti, ev içi etkinlik, süsleme eşyası, sıfat) doğru ve yerinde kullanılmış **(2 puan)**.	İki-dört tema kelimesi doğru kullanılmış **(1 puan)**.	Tema kelimesi kullanılmamış ya da yalnızca bir tema kelimesi kullanılmış.

Örnek doğru cevap:

a) 1. a flat in a block of flats, Çankaya, Ankara · 2. a sitting room, a kitchen, two bedrooms, a bathroom and a balcony · 3. my bedroom: a comfortable bed, a big wardrobe · 4. always prepare the table for dinner; sometimes iron my school shirts · 5. my father: cooking dinner; my sister: doing her homework (her not 2 puan)

b) Home Sweet Home in Ankara. Hello! My name is Ela, and I live in a flat in a block of flats in Çankaya, Ankara. Our flat is on the third floor, and there is a sitting room, a kitchen, two bedrooms, a bathroom and a small balcony. My favourite room is my bedroom because it is quiet and stylish; it has a comfortable bed, a big wardrobe and a desk by the window. My family and I always prepare the table for dinner together, and I sometimes iron my school shirts at weekends. Right now, my father is cooking dinner in the kitchen, and my sister is doing her homework in her room. Make yourself at home! (İçerik 6 + Organizasyon 2 + Dil kullanımı 4 + Kelime 2 = 14 puan)

Yanlış cevap: Model metnin ya da notların aynen veya yalnızca isimleri değiştirilerek kopyalanması (ilgili ölçütte 0 puan), Türkçe yazılmış not ve metinler, konu dışı metinler (ör. okul ya da tatil anlatımı) ve anlaşılmayan cümleler ilgili ölçütlerde 0 puan alır. Boş bırakılan bölümler 0 puandır.

3. **Doğru cevap:** Tam puan **(15 puan)**: a) maddesi 3 puan, b) maddesindeki her soru 3 puan değerindedir (3 + 4×3 = 15 puan). Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: a) maddesinde yalnızca bir öğrenciden ya da yalnızca bir okuldan söz eden cevaba 1 puan verilir. b) maddesinin 1. sorusunda her doğru olanak 1 puandır (3×1). 4. soruda yalnızca "a menu" ya da "a lunch menu" yazılmışsa 2 puan verilir. Anahtar ifadelerde anlamı bozmayan her yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: a) The text is about **two students at two different types of schools** (a sports high school and a vocational and technical high school) and **their activities**. **(3 puan)** · b) 1. Kerem's school has **an indoor gym, a swimming pool and two tennis courts**. **(3 puan)** 2. He **talks to the school counsellor**. **(3 puan)** 3. They serve meals **in a small restaurant at their school**. **(3 puan)** 4. They are preparing **a special lunch menu for the Republic Day celebration** (at school). **(3 puan)**

Yanlış cevap: a) maddesinde metnin genel konusunu vermeyen cevaplar (ör. "Kerem is a gymnast."); b) maddesinin 1. sorusunda "a food technology room" (Ayşe'nin okuluna ait); 2. sorusunda "He trains for three hours."; 3. sorusunda "in the food technology room"; 4. sorusunda "soup for elderly people" gibi cevaplar ve boş bırakılan sorular 0 puandır.

4. **Doğru cevap:** Tam puan **(20 puan)**: Her soru 4 puan değerindedir. Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: 1. soruda yalnızca "because they rarely have exams" yazılmışsa (zaman ayrıntısı eksik) 1 puan eksiltilir. 3. soruda üç olanak da doğru yazılmışsa 4 puan, iki olanak doğru yazılmışsa 3 puan, bir olanak doğru yazılmışsa 1 puan verilir. 4. soruda metne dayanmadan yalnızca "because he likes chess" yazılmışsa 3 puan verilir. 5. soruda kültür/tarih/millî bayram fikri genel ifadelerle (ör. "He is learning about Türkiye.") verilmişse 3 puan verilir. Anahtar ifadelerde anlamı bozmayan yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: 1. Because they **rarely have exams in the first weeks of the term**. **(4 puan)** · 2. Because **most lessons are in Turkish** and **he doesn't understand everything**. (İki gerekçeden biri yeterlidir.) **(4 puan)** · 3. **a big courtyard, a food technology room, two basketball courts (4 puan)** · 4. Because **he plays chess with his grandfather every weekend at home**. **(4 puan)** · 5. He means that he is **learning about Turkish culture and history**, for example, **how Turkish people celebrate Republic Day and remember their history with pride**, not only learning words. **(4 puan)**

Yanlış cevap: 1. soruda "Because his school is near his house."; 2. soruda "Because Emir laughs at his mistakes." (metinle çelişir); 3. soruda "chess club, literature club" (olanak değil, kulüp); 4. soruda "Because Emir is in the chess club."; 5. soruda yalnızca "He is learning Turkish/English." (metnin vurguladığı "dilden fazlası" fikrini karşılamaz) gibi cevaplar ve boş bırakılan sorular 0 puandır.

5. **Doğru cevap:** Tam puan **(20 puan)**: Her boşluk 2 puan değerindedir. İstenen yapı (zaman, soru eki, must/can't, belgisiz zamir, nesne zamiri) bağlama uygun, doğru ve eksiksiz yazılmışsa tam puan verilir. Kısaltma biçimleri ("'m practising", "'m not going") ve Amerikan İngilizcesi yazımı ("practicing") doğru kabul edilir. Kısmi puan: Yapı ve zaman doğru seçilmiş ancak tek bir biçim hatası varsa 1 puan eksiltilir: (1) "you are doing" (soru söz dizimi hatası), (2) "am practise", (3) "play usually" (sıklık zarfının yeri) veya "usually plays" (özne-yüklem uyumu), (4) "am not go".

Örnek doğru cevap: (1) are you doing · (2) am practising · (3) usually play · (4) am not going · (5) aren't you · (6) nothing · (7) me · (8) must · (9) can't · (10) don't they (her biri 2 puan)

Yanlış cevap: Bağlama uymayan zaman seçimi (ör. (1) "do you do", (2) "practise", (4) "don't go"), yanlış soru eki (ör. (5) "isn't it", "are you"; (10) "do they", "doesn't it"), (6) için "something" veya "anything", (7) için "I" veya "my", (8) için "can't", (9) için "must" ve boş bırakılan boşluklar 0 puandır.