İNGİLİZCE

10. SINIF

YAZILIYA HAZIRLIK

1. DÖNEM - 1. ORTAK YAZILI · SENARYO 2

TYMM 2026-2027

Hazırlayan: **Murat Altun**

Bu sorular Claude tarafından hazırlanmıştır.

1. Emir's Family

Emir lives with his parents and his grandmother in Ankara. His mother, Selin, is a pharmacist. She runs a small pharmacy near a big hospital. She serves customers and gives them advice about their medicine. Her pharmacy opens at half past eight, so she leaves home early every morning.

Emir's father, Murat, is an architect at an architectural firm. He designs schools and libraries. He usually works in the office, but on Thursdays, he visits building sites to check the work. At the moment, his team is designing a new upper secondary school with a large courtyard and a modern food technology room.

Emir's cousin, Deniz, is a content creator. She works remotely from home and publishes videos about healthy cooking. She also promotes products for some small food brands. Emir often helps her with filming at weekends because he loves cameras.

(Bu metin soru için hazırlanmıştır.)

Read the text and answer the questions. (5x3 = 15 puan)

1. Why does Emir's mother leave home early every morning?
   ……
2. Why does Emir's father visit building sites on Thursdays?
   ……
3. How is Deniz's workplace different from Emir's father's workplace?
   ……
4. Why does Emir help Deniz at weekends? ……
5. Whose job is related to schools? Explain your answer with information from the text.
   ……

(15 puan)

2. Your school's film club is preparing a programme for "Future Film Week".

a) Five club members are planning short films. Read their film ideas and complete the table. Write the genre of each film by using the genres in the box (there is ONE extra genre) and write ONE clue from the text that helps you decide. (5x2 = 10 puan)

Genres: alien invasion · biographical film · comedy · documentary · space exploration · time travel

Deniz: My film will tell the true life story of Aziz Sancar, from his childhood in Mardin to the Nobel Prize in Chemistry. Young actors from our club will play him and his family. I want to show how hard work can change a life.

Ece: In my film, thousands of spaceships from another planet suddenly appear over İstanbul. Strange creatures attack the city, and people work together to save the Earth.

Mert: I'm not going to use any actors. I'm going to film real farmers in my village and give true information about how they use drones in their fields today.

Selin: My main character finds an old pocket watch in her grandfather's house. When she turns it, she goes back to 29 October 1923 and watches people celebrate the proclamation of the Republic.

Kaan: My film is about two clumsy robots in a school canteen. They try to cook lunch for the students, but everything goes wrong. The audience will laugh from start to finish.

(Bu metin soru için hazırlanmıştır.)

Club member	Genre of the film (5x1 puan)	Clue from the text (5x1 puan)
Deniz	(1) ……	……
Ece	(2) ……	……
Mert	(3) ……	……
Selin	(4) ……	……
Kaan	(5) ……	……

b) Read the film club's review of the futuristic film "Mission Mars 2080" and complete it with the words in the box. There is ONE extra word. (5x2 = 10 puan)

Word box: crew · director · discover · invent · optimistic · virtual

Mission Mars 2080 is the club's favourite futuristic film this year. The (1) ……, Elif Kaya, also wrote the story. She chose the actors and told them what to do in every scene. In the film, a (2) …… of six astronauts travels to Mars. On the red planet, their biggest problem is water, so the team's engineer tries to (3) …… a new machine that can turn ice into drinking water. After long working hours, the astronauts relax in a (4) …… reality room, where they can walk on a sunny beach on Earth. The ending of the film is (5) ……: it shows that people can live and work together peacefully in space.

(Bu metin soru için hazırlanmıştır.)

(20 puan)

3. Two Students, Two Schools

Kerem is a Year 10 student at a sports high school in Antalya. His school has an indoor gym, a swimming pool and two tennis courts. Every morning, students have regular lessons such as maths, literature and English. In the afternoons, they train for three hours. Kerem is a gymnast, so he practises gymnastics in the indoor gym every day. He sometimes feels stressed before competitions, so he talks to the school counsellor.

Ayşe goes to a vocational and technical high school in Gaziantep. She wants to become a chef. Her school has a large food technology room and a small restaurant. Students serve meals to teachers and visitors in the restaurant. Twice a week, Ayşe cooks traditional dishes with her classmates. Right now, they are preparing a special lunch menu for the Republic Day celebration at school. After lessons, Ayşe joins the volunteering club. Every Friday, the members cook soup for elderly people in the neighbourhood.

(Bu metin soru için hazırlanmıştır.)

a) Read the text quickly. What is the text about? Write it in one sentence. (3 puan)

b) Read the text again carefully and answer the questions. (4x3 = 12 puan)

1. What facilities does Kerem's school have? ……
2. What does Kerem do when he feels stressed before competitions?
   ……
3. Where do students serve meals at Ayşe's school? ……
4. What are Ayşe and her classmates preparing at the moment?
   ……

4. Read the text and complete the sentences with the highlighted words from the text. There is ONE extra word. (8x2 = 16 puan)

Meet Defne! She is 15, and she studies at a **boarding school** in Erzurum. Her family lives in a small village far from the city, so she stays at school from Monday to Friday and goes home at weekends.

Defne's day starts at seven o'clock. After breakfast in the canteen, she goes to her lessons. On Tuesdays, she does **laboratory work** in chemistry, and her teacher often gives a short **quiz** at the end of the lesson. During breaks, the teachers have tea and talk about their lessons in the **staffroom**.

After lessons, students take part in **extracurricular** activities such as volleyball, chess and photography. Defne is in the school volleyball team, so she changes her clothes in the **locker room** before training every afternoon.

Defne wants to **graduate** with high marks and study engineering at university. She sometimes feels **anxious** before her exams, but good **time management** helps her a lot. She plans her week every Sunday evening and never leaves her homework until the last minute.

(Bu metin soru için hazırlanmıştır.)

1. Our chemistry teacher always checks our safety glasses before we start …….
2. My cousin's village is far from any school, so he stays at a …… during the term.
3. Mr Demir isn't in the classroom. He must be in the …… with the other teachers.
4. Don't leave your phone in the …… during the PE lesson.
5. With good ……, you can finish your homework and still have time for your hobbies.
6. Our English teacher is giving us a short vocabulary …… right now, so everyone is quiet.
7. Every year, thousands of students …… from upper secondary school and start university.
8. Ece's hands are shaking before her presentation. She must be …….

(16 puan)

5. Complete the dialogue between Lars and Emir. Use the clues in parentheses: write the correct form of the verb (the Simple Present Tense or the Present Progressive Tense), a suitable question tag, "must" or "can't", "something / anything / nothing" or an object pronoun. (10x2 = 20 puan)

Lars: Hi, Emir! What (1) …… (you / do) in the library at this hour?

Emir: I (2) …… (practise) my speech for the Republic Day celebration.

Lars: But you (3) …… (usually / play) basketball on Wednesday afternoons.

Emir: I know, but this week I (4) …… (not / go) to training. The celebration is very important for all of us.

Lars: You're a bit nervous, (5) …… (question tag)?

Emir: Yes, I am. I always feel anxious before big events.

Lars: Don't worry! There is (6) …… (something / anything / nothing) wrong with your speech. It's perfect.

Emir: Thanks! Can you listen to (7) …… (I) while I read it once more?

Lars: Sure. By the way, where is Ms Aksoy? I want to ask her about the programme.

Emir: She (8) …… (must / can't) be in the music hall. I can hear the choir and her voice from there.

Lars: OK. Then let's practise in the conference hall.

Emir: It (9) …… (must / can't) be empty now. The drama club always rehearses there on Wednesdays.

Lars: You're right. The students sing the National Anthem at the beginning of the ceremony, (10) …… (question tag)?

Emir: Yes, they do. Then the programme continues with speeches, poems and folk dances.

(Bu metin soru için hazırlanmıştır.)

(20 puan)

6. Haruto, a Japanese student, is joining your school as an exchange student next month. He sent you this e-mail:

Hi! I'm Haruto from Osaka. I'm excited, but I'm also a bit nervous about my new school in Türkiye. What is your school like? What do students do there? Is there anything I should know before I come? See you soon, Haruto

(Bu metin soru için hazırlanmıştır.)

Write a reply to Haruto (at least SEVEN sentences). Use the guideline below. (7x2 = 14 puan)

Guideline:

- Sentence 1: What type of school do you go to, and where is it?
- Sentence 2: What facilities does your school have? (a canteen, a courtyard, a basketball court, a prayer room, etc.)
- Sentence 3: What regular activities (classwork, quizzes, presentations, laboratory work, etc.) do students do, and how often? (use an adverb of frequency)
- Sentence 4: Which club or extracurricular activity can Haruto join? Why?
- Sentence 5: What are the students at your school doing these days? (the Present Progressive Tense; e.g., preparing for a national day celebration)
- Sentence 6: What do you do when you feel anxious or stressed before exams? Give Haruto a piece of advice.
- Sentence 7: Finish your e-mail with a question. Use a question tag (… , don't you? / … , aren't you?) or "anything".

Hi Haruto,

……

……

See you soon,

……

(14 puan)

ÖĞRENME ÇIKTILARI VE BECERİLER

SORU NO	ÖĞRENME ÇIKTISI	BECERİLER
1	ENG.9.4.R3. Students can make sense of and derive meaning from the current content on "family life with family members' jobs, work routines, work activities, and workplaces".	FLFS2. Reading-Comprehension (süreç bileşenleri b, c, d); CS2.7. Comparison Skill; CS2.10. Inference Skill
2	ENG.9.8.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri g, h, k); CS2.5. Classification Skill; CS2.10. Inference Skill
3	ENG.10.1.R2. Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.	FLFS2. Reading-Comprehension (süreç bileşenleri a, b, c); CS2.4. Analysis Skill; CS2.6. Information Gathering Skill
4	ENG.10.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri h, i, k); CS2.10. Inference Skill
5	ENG.10.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	FLSS1. Grammaring: Selection and Use (süreç bileşenleri h, i); CS2.13. Structuring Skill
6	ENG.10.1.W4. Students can practise producing written content based on the current theme "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	FLFS4. Writing-Expression (süreç bileşenleri b, c, d); FLSS1 ve FLSS2 ile bütünleşik; CS2.13. Structuring Skill; CS2.20. Synthesis Skill

PUANLAMA TABLOSU						
1	**2**	**3**	**4**	**5**	**6**	**TOPLAM**
15	*20*	*15*	*16*	*20*	*14*	***100***

Bu sınav, 2026-2027 eğitim öğretim yılı 1. dönem konu-soru dağılım tablosundaki 1. ortak yazılı **Senaryo 2** dağılımına göre, Türkiye Yüzyılı Maarif Modeli 10. sınıf öğretim programı esas alınarak hazırlanmıştır. Hazırlayan: Murat Altun. Bu sorular Claude tarafından hazırlanmıştır. Millî Eğitim Bakanlığının resmî yayını değildir; görseller Blender ile oluşturulmuştur.

ÇÖZÜMLER

1. **Doğru cevap:** Tam puan **(15 puan)**: Her soru 3 puan değerindedir. Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: 3. soruda iki iş yerinden yalnızca biri doğru belirtilmişse 2 puan verilir. 5. soruda gerekçe yazılmadan yalnızca "his father" ya da "Murat" yazılmışsa 2 puan verilir. Anahtar ifadelerde anlamı bozmayan her yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: 1. Because **her pharmacy opens at half past eight**. **(3 puan)** 2. He visits building sites **to check the work**. **(3 puan)** 3. **Deniz works remotely from home**, but **Emir's father usually works in an office at an architectural firm**. **(3 puan)** 4. Because **he loves cameras**. **(3 puan)** 5. **Emir's father's (Murat's) job** is related to schools because **he designs schools and libraries** / **his team is designing a new upper secondary school**. **(3 puan)**

Yanlış cevap: 1. soruda "Because she works at a hospital." (metinle çelişir); 2. soruda "Because he usually works in the office."; 3. soruda "Deniz works at a pharmacy."; 4. soruda "Because he is a content creator."; 5. soruda "Deniz's job" ya da "Emir's mother's job" gibi cevaplar ve boş bırakılan sorular 0 puandır.

2. **Doğru cevap:** Tam puan **(20 puan)**: a) maddesinde her film için türün doğru yazılması 1 puan, türü gösteren bir ipucunun metinden doğru yazılması 1 puandır (5×2 = 10 puan). b) maddesinde her boşluk 2 puandır (5×2 = 10 puan); kutudaki kelime boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: a) maddesinde ipucu yazılmadan yalnızca tür yazılmışsa 1 puan verilir; türe uymayan ipucuna puan verilmez. a) maddesinde 2. film için "science fiction" ya da "sci-fi" yazılması da doğru kabul edilir. a) maddesinde türün yazımında anlamı bozmayan bir harf hatası varsa (ör. "documantary") ya da iki kelimelik türün yalnızca belirleyici kelimesi yazılmışsa (ör. "biographical", "alien") tür puanı verilir. b) maddesinde doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "optimistik", "derector") 1 puan eksiltilir.

Örnek doğru cevap:

a) (1) Deniz: biographical film · ipucu: "the true life story of Aziz Sancar" / "Young actors ... will play him and his family" · (2) Ece: alien invasion · ipucu: "spaceships from another planet" / "Strange creatures attack the city" · (3) Mert: documentary · ipucu: "I'm not going to use any actors." / "real farmers" / "give true information" · (4) Selin: time travel · ipucu: "she goes back to 29 October 1923" · (5) Kaan: comedy · ipucu: "everything goes wrong" / "The audience will laugh from start to finish." (her film 2 puan) · Fazla tür: space exploration

b) (1) director · (2) crew · (3) invent · (4) virtual · (5) optimistic (her biri 2 puan) · Fazla kelime: discover

Yanlış cevap: a) maddesinde türlerin birbirine karıştırılması (ör. Deniz'in filmi için "documentary", Mert'in filmi için "space exploration", Selin'in filmi için "comedy") ve metinle ilgisi olmayan ipuçları; b) maddesinde bağlama uymayan kelimelerin yazılması (ör. 3. boşluğa "discover": var olmayan bir makine keşfedilmez, icat edilir; 1. boşluğa "crew"; 5. boşluğa "virtual") ve boş bırakılan boşluklar 0 puandır.

3. **Doğru cevap:** Tam puan **(15 puan)**: a) maddesi 3 puan, b) maddesindeki her soru 3 puan değerindedir (3 + 4×3 = 15 puan). Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: a) maddesinde yalnızca bir öğrenciden ya da yalnızca bir okuldan söz eden cevaba 1 puan verilir. b) maddesinin 1. sorusunda her doğru olanak 1 puandır (3×1). 4. soruda yalnızca "a menu" ya da "a lunch menu" yazılmışsa 2 puan verilir. Anahtar ifadelerde anlamı bozmayan her yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: a) The text is about **two students at two different types of schools** (a sports high school and a vocational and technical high school) and **their activities**. **(3 puan)** · b) 1. Kerem's school has **an indoor gym, a swimming pool and two tennis courts**. **(3 puan)** 2. He **talks to the school counsellor**. **(3 puan)** 3. They serve meals **in a small restaurant at their school**. **(3 puan)** 4. They are preparing **a special lunch menu for the Republic Day celebration** (at school). **(3 puan)**

Yanlış cevap: a) maddesinde metnin genel konusunu vermeyen cevaplar (ör. "Kerem is a gymnast."); b) maddesinin 1. sorusunda "a food technology room" (Ayşe'nin okuluna ait); 2. sorusunda "He trains for three hours."; 3. sorusunda "in the food technology room"; 4. sorusunda "soup for elderly people" gibi cevaplar ve boş bırakılan sorular 0 puandır.

4. **Doğru cevap:** Tam puan **(16 puan)**: Her cümle 2 puan değerindedir. Metinde vurgulanan kelime ya da öbek boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: Doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "staffrom", "anxius") 1 puan eksiltilir; öbeğin yalnızca bir kelimesi yazılmışsa (ör. "management", "room") 1 puan eksiltilir. Fazla kelime: extracurricular.

Örnek doğru cevap: 1. laboratory work · 2. boarding school · 3. staffroom · 4. locker room · 5. time management · 6. quiz · 7. graduate · 8. anxious (her biri 2 puan) · Fazla kelime: extracurricular

Yanlış cevap: Metinde vurgulanmayan bir kelimenin (ör. 3. cümlede "canteen", 1. cümlede "chemistry") ya da yanlış vurgulu kelimenin (ör. 8. cümlede "extracurricular", 6. cümlede "laboratory work") yazılması ve boş bırakma 0 puandır.

5. **Doğru cevap:** Tam puan **(20 puan)**: Her boşluk 2 puan değerindedir. İstenen yapı (zaman, soru eki, must/can't, belgisiz zamir, nesne zamiri) bağlama uygun, doğru ve eksiksiz yazılmışsa tam puan verilir. Kısaltma biçimleri ("'m practising", "'m not going") ve Amerikan İngilizcesi yazımı ("practicing") doğru kabul edilir. Kısmi puan: Yapı ve zaman doğru seçilmiş ancak tek bir biçim hatası varsa 1 puan eksiltilir: (1) "you are doing" (soru söz dizimi hatası), (2) "am practise", (3) "play usually" (sıklık zarfının yeri) veya "usually plays" (özne-yüklem uyumu), (4) "am not go".

Örnek doğru cevap: (1) are you doing · (2) am practising · (3) usually play · (4) am not going · (5) aren't you · (6) nothing · (7) me · (8) must · (9) can't · (10) don't they (her biri 2 puan)

Yanlış cevap: Bağlama uymayan zaman seçimi (ör. (1) "do you do", (2) "practise", (4) "don't go"), yanlış soru eki (ör. (5) "isn't it", "are you"; (10) "do they", "doesn't it"), (6) için "something" veya "anything", (7) için "I" veya "my", (8) için "can't", (9) için "must" ve boş bırakılan boşluklar 0 puandır.

6. **Doğru cevap:** Tam puan **(14 puan)**: Öğrencinin yönergedeki yedi madde için birer cümle kurması gerekir; her cümle 2 puandır (7×2 = 14 puan). Tam puan için cümlelerin ilgili maddeyi karşılaması, anlaşılır olması, tema kelimelerini (okul türü, okul olanakları, düzenli ve ders dışı etkinlikler, kaygı ve stres, millî bayramlar) içermesi ve hedef yapıların (Simple Present, Present Progressive, sıklık zarfları, soru eki ya da something/anything/nothing) doğru kullanılması gerekir. Bu bölüm yazma becerisine dayalı olduğu için öğrencilerin cümleleri birbirinden farklı olabilir. Kısmi puan: Her cümle aşağıdaki ölçütlere göre puanlanır; yazılmayan her cümle için 2 puan düşülür.

Puan	Ölçüt
2 puan	Cümle ilgili maddeyi karşılıyor, anlamı açık ve maddede istenen yapı (3. cümlede sıklık zarfı, 5. cümlede Present Progressive, 7. cümlede soru eki ya da "anything") doğru kullanılmış.
1 puan	Cümlenin anlamı açık ancak dil bilgisi ya da kelime hatası var veya maddede istenen yapı kullanılmamış (ör. "We do usually laboratory work.", "You like sports, isn't it?").

Örnek doğru cevap: Hi Haruto, I go to an Anatolian high school in Bursa, and it is a friendly place. Our school has a big courtyard, a canteen, a library and two basketball courts. We usually have a short quiz in maths every week, and we often do laboratory work in chemistry. You can join the photography club because you can take photos of the beautiful places in Bursa. These days, the students are preparing a special programme for Republic Day, and the music club is practising folk songs. I sometimes feel anxious before exams, so I make a study plan and take short breaks, and I think this can help you, too. You like basketball, don't you? See you soon, Mina (7×2 = 14 puan)

Yanlış cevap: Yönergedeki madde için hiç cümle yazılmaması, Türkçe yazılmış ya da konu dışı cümleler (ör. ev ya da tatil anlatımı), dil bilgisi bakımından tamamen yanlış ve anlaşılmayan cümleler 0 puan alır. Kâğıdın boş bırakılması 0 puandır.