İNGİLİZCE

10. SINIF

YAZILIYA HAZIRLIK

1. DÖNEM - 1. ORTAK YAZILI · SENARYO 1

TYMM 2026-2027

Hazırlayan: **Murat Altun**

Bu sorular Claude tarafından hazırlanmıştır.

1. This week, three exchange students are visiting your school in Ankara for International Week. They are writing messages on the school's "Hello World" board.

Read the messages and complete them with the words and phrases in the box. There is ONE extra word. (7x2 = 14 puan)

Word box: famous for · fjords · fluently · head to · Hungarian · native · sightseeing · tourist attraction

Zsófia: Hi everyone! I'm Zsófia. I'm (1) ……, and I live in Budapest, the capital of my country. My (2) …… language is Hungarian, but I can also speak English and German (3) ……. Budapest is (4) …… its thermal baths and beautiful bridges over the River Danube.

Lars: Hello! Let me introduce myself. I'm Lars from Bergen, Norway. My hometown is close to the (5) ……, long and deep areas of sea between high mountains. Many visitors take a boat ride there in summer.

Camila: Hi there! I'm Camila, and I'm Peruvian. Machu Picchu is a famous (6) …… in Peru. Every day, thousands of tourists (7) …… this ancient city high in the Andes Mountains.

(Bu metin soru için hazırlanmıştır.)

(14 puan)

2. Read the texts and fill in the table according to the texts. (10x2 = 20 puan)

HOME SWEET HOME

Lars's Home in Norway

Lars lives with his parents and his little sister in a wooden cottage near a fjord, about twenty minutes from Bergen. The cottage has two floors. Downstairs, there is a kitchen, a small bathroom and a sitting room. Upstairs, there are three bedrooms and a tiny study. Lars's favourite room is the sitting room because it has a huge window with a wonderful view of the fjord. In this room, there is a fireplace, a comfortable sofa and two old armchairs. On cold winter evenings, the whole family sits by the fire and reads books together. Lars also helps his mother prepare the table for dinner every evening.

Elif's Home in Ankara

Elif lives in a block of flats in Çankaya, Ankara. Her family's flat is on the fifth floor, and it has a spacious balcony with a view of the city. This week, Zsófia, an exchange student from Hungary, is staying with them. Elif's favourite room is the kitchen because the family spends most of their time there. It is modern and stylish, with a large wooden table, a cooker, a fridge and a dishwasher. At weekends, Elif and her grandmother bake pastries in the kitchen. Right now, Elif is teaching Zsófia how to make Turkish tea in a traditional teapot.

(Bu metin soru için hazırlanmıştır.)

Student	Type of house	Location	Favourite room	Two pieces of furniture or appliances in this room	What the family does in this room
Lars	(1) ……	(2) ……	(3) ……	(4) ……	(5) ……
Elif	(6) ……	(7) ……	(8) ……	(9) ……	(10) ……

(20 puan)

3. Read Lars's diary and answer the questions below. (5x3 = 15 puan)

My Exchange Diary: A Week in Ankara

by Lars, 16, Norway

Back home in Bergen, I go to an upper secondary school near my house. Our lessons usually start at half past eight, and we rarely have exams in the first weeks of the term. That's why I don't often feel stressed at school.

This week, everything is different! I am staying with the Yılmaz family, and I am attending an upper secondary school in Ankara as an exchange student. Most lessons are in Turkish, so I sometimes feel anxious because I don't understand everything. Luckily, my host brother, Emir, is helping me a lot. He explains the difficult parts in English and never laughs at my mistakes.

The school has great facilities, such as a big courtyard, a food technology room and two basketball courts. After lessons, students take part in extracurricular activities. At home, I play chess with my grandfather every weekend, so I am joining the chess club here this week.

Right now, the whole school is preparing for Republic Day on 29 October. The literature club is rehearsing poems, and the music club is practising folk songs. Emir is a perfectionist, so he is practising his speech again and again. Every year at the Republic Day ceremony, students and teachers sing the National Anthem together, and then the celebration programme starts.

I think I am learning more than a language here. I am learning how a nation remembers its history with pride and joy.

(Bu metin soru için hazırlanmıştır.)

1. Why doesn't Lars often feel stressed at his school in Bergen?
   ……
2. Why does Lars sometimes feel anxious at the school in Ankara?
   ……
3. The text mentions school facilities, clubs and activities. Write the THREE school facilities at the school in Ankara. ……
4. Why is Lars joining the chess club in Ankara? ……
5. What does Lars mean when he says, "I am learning more than a language here"?
   ……

(15 puan)

4. Read the text and complete the sentences with the highlighted words from the text. There is ONE extra word. (8x2 = 16 puan)

Meet Defne! She is 15, and she studies at a **boarding school** in Erzurum. Her family lives in a small village far from the city, so she stays at school from Monday to Friday and goes home at weekends.

Defne's day starts at seven o'clock. After breakfast in the canteen, she goes to her lessons. On Tuesdays, she does **laboratory work** in chemistry, and her teacher often gives a short **quiz** at the end of the lesson. During breaks, the teachers have tea and talk about their lessons in the **staffroom**.

After lessons, students take part in **extracurricular** activities such as volleyball, chess and photography. Defne is in the school volleyball team, so she changes her clothes in the **locker room** before training every afternoon.

Defne wants to **graduate** with high marks and study engineering at university. She sometimes feels **anxious** before her exams, but good **time management** helps her a lot. She plans her week every Sunday evening and never leaves her homework until the last minute.

(Bu metin soru için hazırlanmıştır.)

1. Our chemistry teacher always checks our safety glasses before we start …….
2. My cousin's village is far from any school, so he stays at a …… during the term.
3. Mr Demir isn't in the classroom. He must be in the …… with the other teachers.
4. Don't leave your phone in the …… during the PE lesson.
5. With good ……, you can finish your homework and still have time for your hobbies.
6. Our English teacher is giving us a short vocabulary …… right now, so everyone is quiet.
7. Every year, thousands of students …… from upper secondary school and start university.
8. Ece's hands are shaking before her presentation. She must be …….

(16 puan)

5. Complete the dialogue between Lars and Emir. Use the clues in parentheses: write the correct form of the verb (the Simple Present Tense or the Present Progressive Tense), a suitable question tag, "must" or "can't", "something / anything / nothing" or an object pronoun. (10x2 = 20 puan)

Lars: Hi, Emir! What (1) …… (you / do) in the library at this hour?

Emir: I (2) …… (practise) my speech for the Republic Day celebration.

Lars: But you (3) …… (usually / play) basketball on Wednesday afternoons.

Emir: I know, but this week I (4) …… (not / go) to training. The celebration is very important for all of us.

Lars: You're a bit nervous, (5) …… (question tag)?

Emir: Yes, I am. I always feel anxious before big events.

Lars: Don't worry! There is (6) …… (something / anything / nothing) wrong with your speech. It's perfect.

Emir: Thanks! Can you listen to (7) …… (I) while I read it once more?

Lars: Sure. By the way, where is Ms Aksoy? I want to ask her about the programme.

Emir: She (8) …… (must / can't) be in the music hall. I can hear the choir and her voice from there.

Lars: OK. Then let's practise in the conference hall.

Emir: It (9) …… (must / can't) be empty now. The drama club always rehearses there on Wednesdays.

Lars: You're right. The students sing the National Anthem at the beginning of the ceremony, (10) …… (question tag)?

Emir: Yes, they do. Then the programme continues with speeches, poems and folk dances.

(Bu metin soru için hazırlanmıştır.)

(20 puan)

6. Read Elif's paragraph about her school week. Then write your own paragraph (at least FIVE sentences) about a typical week at YOUR school. Use the model and the guideline below, but do not copy the sentences in the model. (15 puan)

Model: My School Week

I go to an upper secondary school in Ankara. Our lessons start at half past eight, and we often have a short maths quiz on Mondays. After lessons, I go to the photography club twice a week because I love taking photos of nature. This week, our club is preparing a photo exhibition for Republic Day, and I am choosing the best photos for it. I sometimes feel anxious during exam weeks, but I always plan my week on Sunday evenings, so good time management helps me a lot.

(Bu metin soru için hazırlanmıştır.)

Guideline:

- Give your paragraph a title.
- Sentence 1: What type of school do you go to, and where is it? (the Simple Present Tense)
- Sentence 2: What regular activities (classwork, quizzes, presentations, laboratory work, etc.) do you do, and how often? (use an adverb of frequency)
- Sentence 3: Which extracurricular activity or club do you join? Why?
- Sentence 4: What are you or your classmates doing at school this week? (the Present Progressive Tense)
- Sentence 5: How do you feel during exam weeks, and what do you do to deal with stress?

Title: ……

……

ÖĞRENME ÇIKTILARI VE BECERİLER

SORU NO	ÖĞRENME ÇIKTISI	BECERİLER
1	ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri f, h, k); CS2.6. Information Gathering Skill
2	ENG.9.5.R2. Students can bring information together about the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" through skimming, scanning and detailed reading.	FLFS2. Reading-Comprehension (süreç bileşenleri b, c); CS2.4. Analysis Skill; CS2.6. Information Gathering Skill
3	ENG.10.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	FLFS2. Reading-Comprehension (süreç bileşenleri a, b, c, d); CS2.5. Classification Skill; CS2.7. Comparison Skill; CS2.10. Inference Skill
4	ENG.10.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri h, i, k); CS2.10. Inference Skill
5	ENG.10.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	FLSS1. Grammaring: Selection and Use (süreç bileşenleri h, i); CS2.13. Structuring Skill
6	ENG.10.1.W3. Students can construct new written content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" based on their understanding of the model(s) provided.	FLFS4. Writing-Expression (süreç bileşenleri d, f); FLSS1 ve FLSS2 ile bütünleşik; CS2.13. Structuring Skill

PUANLAMA TABLOSU						
1	**2**	**3**	**4**	**5**	**6**	**TOPLAM**
14	*20*	*15*	*16*	*20*	*15*	***100***

YAZILIYA HAZIRLIK (1. DÖNEM - 1. YAZILI) · SENARYO 1

Bu sınav, 2026-2027 eğitim öğretim yılı 1. dönem konu-soru dağılım tablosundaki 1. ortak yazılı **Senaryo 1** dağılımına göre, Türkiye Yüzyılı Maarif Modeli 10. sınıf öğretim programı esas alınarak hazırlanmıştır. Hazırlayan: Murat Altun. Bu sorular Claude tarafından hazırlanmıştır. Millî Eğitim Bakanlığının resmî yayını değildir; görseller Blender ile oluşturulmuştur.

ÇÖZÜMLER

1. **Doğru cevap:** Tam puan **(14 puan)**: Her boşluk 2 puan değerindedir. Kutudaki kelime ya da öbek boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: Doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "fluenty", "Hungerian") 1 puan eksiltilir; iki kelimelik öbeğin yalnızca bir kelimesi yazılmışsa (ör. "famous", "head") 1 puan eksiltilir. Fazla kelime: sightseeing.

Örnek doğru cevap: (1) Hungarian **(2 puan)** · (2) native **(2 puan)** · (3) fluently **(2 puan)** · (4) famous for **(2 puan)** · (5) fjords **(2 puan)** · (6) tourist attraction **(2 puan)** · (7) head to **(2 puan)** · Fazla kelime: sightseeing

Yanlış cevap: Boş bırakılan ya da yanlış kelime yazılan boşluk 0 puandır (ör. 2. boşluğa "Hungarian", 6. boşluğa "sightseeing", 7. boşluğa "famous for"). Aynı kelimenin iki boşlukta kullanılması durumunda yalnızca doğru yerdeki kullanım puan alır.

2. **Doğru cevap:** Tam puan **(20 puan)**: Her boşluk 2 puan değerindedir. Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle yazılabilir; anahtar ifade doğru ve eksiksiz ise tam puan verilir. Kısmi puan: (4) ve (9) numaralı boşluklarda iki eşyadan yalnızca biri doğru yazılmışsa 1 puan verilir. (2) numaralı boşlukta yalnızca "Norway", (7) numaralı boşlukta yalnızca "Ankara" yazılmışsa 1 puan eksiltilir (beklenen ayrıntı: "near a fjord / about twenty minutes from Bergen" ve "Çankaya, Ankara"). Anlamı bozmayan bir harf yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: (1) a (wooden) cottage · (2) near a fjord, about twenty minutes from Bergen · (3) the sitting room · (4) iki tanesi: a fireplace, a (comfortable) sofa, (two old) armchairs · (5) The whole family sits by the fire and reads books together (on cold winter evenings). · (6) a flat in a block of flats / a block of flats · (7) in Çankaya, Ankara · (8) the kitchen · (9) iki tanesi: a large wooden table, a cooker, a fridge, a dishwasher · (10) Elif and her grandmother bake pastries (at weekends). / Elif is teaching Zsófia how to make Turkish tea. / The family spends most of their time there. (biri yeterlidir) — her boşluk 2 puan

Yanlış cevap: (1) için "a villa", "a house in Bergen"; (3) için "the kitchen", "the bedroom"; (5) için "Lars helps his mother prepare the table" (metinde bu etkinliğin oturma odasında yapıldığı belirtilmez); (6) için "a penthouse", "a detached house"; (8) için "the balcony" gibi cevaplar ve boş bırakılan boşluklar 0 puandır.

3. **Doğru cevap:** Tam puan **(15 puan)**: Her soru 3 puan değerindedir. Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: 1. soruda yalnızca "because they rarely have exams" yazılmışsa (zaman ayrıntısı eksik) 1 puan eksiltilir. 3. soruda her doğru olanak 1 puandır (3 × 1). 4. soruda metne dayanmadan yalnızca "because he likes chess" yazılmışsa 2 puan verilir. 5. soruda kültür/tarih/millî bayram fikri genel ifadelerle (ör. "He is learning about Türkiye.") verilmişse 2 puan verilir. Anahtar ifadelerde anlamı bozmayan yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: 1. Because they **rarely have exams in the first weeks of the term**. **(3 puan)** · 2. Because **most lessons are in Turkish** and **he doesn't understand everything**. (İki gerekçeden biri yeterlidir.) **(3 puan)** · 3. **a big courtyard, a food technology room, two basketball courts (3 puan)** · 4. Because **he plays chess with his grandfather every weekend at home**. **(3 puan)** · 5. He means that he is **learning about Turkish culture and history**, for example, **how Turkish people celebrate Republic Day and remember their history with pride**, not only learning words. **(3 puan)**

Yanlış cevap: 1. soruda "Because his school is near his house."; 2. soruda "Because Emir laughs at his mistakes." (metinle çelişir); 3. soruda "chess club, literature club" (olanak değil, kulüp); 4. soruda "Because Emir is in the chess club."; 5. soruda yalnızca "He is learning Turkish/English." (metnin vurguladığı "dilden fazlası" fikrini karşılamaz) gibi cevaplar ve boş bırakılan sorular 0 puandır.

4. **Doğru cevap:** Tam puan **(16 puan)**: Her cümle 2 puan değerindedir. Metinde vurgulanan kelime ya da öbek boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: Doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "staffrom", "anxius") 1 puan eksiltilir; öbeğin yalnızca bir kelimesi yazılmışsa (ör. "management", "room") 1 puan eksiltilir. Fazla kelime: extracurricular.

Örnek doğru cevap: 1. laboratory work · 2. boarding school · 3. staffroom · 4. locker room · 5. time management · 6. quiz · 7. graduate · 8. anxious (her biri 2 puan) · Fazla kelime: extracurricular

Yanlış cevap: Metinde vurgulanmayan bir kelimenin (ör. 3. cümlede "canteen", 1. cümlede "chemistry") ya da yanlış vurgulu kelimenin (ör. 8. cümlede "extracurricular", 6. cümlede "laboratory work") yazılması ve boş bırakma 0 puandır.

5. **Doğru cevap:** Tam puan **(20 puan)**: Her boşluk 2 puan değerindedir. İstenen yapı (zaman, soru eki, must/can't, belgisiz zamir, nesne zamiri) bağlama uygun, doğru ve eksiksiz yazılmışsa tam puan verilir. Kısaltma biçimleri ("'m practising", "'m not going") ve Amerikan İngilizcesi yazımı ("practicing") doğru kabul edilir. Kısmi puan: Yapı ve zaman doğru seçilmiş ancak tek bir biçim hatası varsa 1 puan eksiltilir: (1) "you are doing" (soru söz dizimi hatası), (2) "am practise", (3) "play usually" (sıklık zarfının yeri) veya "usually plays" (özne-yüklem uyumu), (4) "am not go".

Örnek doğru cevap: (1) are you doing · (2) am practising · (3) usually play · (4) am not going · (5) aren't you · (6) nothing · (7) me · (8) must · (9) can't · (10) don't they (her biri 2 puan)

Yanlış cevap: Bağlama uymayan zaman seçimi (ör. (1) "do you do", (2) "practise", (4) "don't go"), yanlış soru eki (ör. (5) "isn't it", "are you"; (10) "do they", "doesn't it"), (6) için "something" veya "anything", (7) için "I" veya "my", (8) için "can't", (9) için "must" ve boş bırakılan boşluklar 0 puandır.

6. **Doğru cevap:** Tam puan **(15 puan)** aşağıdaki dört ölçüte göre verilir. Öğrencilerin cümleleri birbirinden farklı olabilir; ancak paragrafın yönergedeki beş maddeyi kendi okuluna göre ele alması ve hedef yapıları (Simple Present, Present Progressive, sıklık zarfları) içermesi gerekir. Model metinden aynen kopyalanan cümleler İçerik ölçütünde puan almaz.

Ölçüt	Puan	Tam puan	Kısmi puan	Sıfır puan
İçerik	5	Yönergedeki beş maddenin her biri için konuyla ilgili, anlamlı bir cümle var (her madde 1 puan).	Ele alınan her madde 1 puan; eksik ya da konu dışı her madde için 1 puan düşülür.	Hiçbir madde ele alınmamış ya da metin tamamen konu dışı.
Organizasyon	3	Başlık ve paragraf düzeni var; cümleler mantıklı sırayla ilerliyor; en az iki bağlaç (and, but, because, so) doğru kullanılmış **(3 puan)**.	Paragraf düzeni var ama sıralama ya da bağlantı zayıf **(2 puan)**; birbirinden kopuk cümle listesi **(1 puan)**.	Anlamlı bir bütün oluşturmayan kelime yığını.
Dil kullanımı	4	Simple Present, Present Progressive ve sıklık zarfı doğru kullanılmış; hata yok ya da anlamı bozmayan en fazla bir küçük hata var **(4 puan)**.	Anlamı bozmayan iki-üç hata **(3 puan)**; birkaç hata var ama anlam açık **(2 puan)**; sık hata, anlam güçlükle anlaşılıyor **(1 puan)**.	Hedef yapılar hiç kullanılmamış ya da cümleler anlaşılmıyor.
Kelime	3	Temaya ait en az dört kelime ya da öbek (okul türü, okul olanakları, düzenli ya da ders dışı etkinlik, kaygı ve stres) doğru ve yerinde kullanılmış **(3 puan)**.	İki-üç tema kelimesi doğru kullanılmış **(2 puan)**; bir tema kelimesi doğru kullanılmış **(1 puan)**.	Tema kelimesi kullanılmamış.

Örnek doğru cevap: A Busy Week at My School. I go to an Anatolian high school in İzmir. We usually do laboratory work in physics on Wednesdays, and our teacher sometimes gives us a short quiz at the end of the lesson. After lessons, I join the coding club because I want to design computer games one day. This week, my classmates and I are preparing a presentation about the history of our Republic for Republic Day, and I am writing the slides. I often feel anxious before exams, so I make a study plan and take short breaks, and this helps me a lot. (İçerik 5 + Organizasyon 3 + Dil kullanımı 4 + Kelime 3 = 15 puan)

Yanlış cevap: Model metnin aynen ya da yalnızca isimleri değiştirilerek kopyalanması (İçerik 0 puan), Türkçe yazılmış metin, konu dışı metin (ör. tatil anısı) ve anlaşılmayan cümleler ilgili ölçütlerde 0 puan alır. Kâğıdın boş bırakılması 0 puandır.