İNGİLİZCE

10. SINIF

YAZILIYA HAZIRLIK

1. DÖNEM - 1. ORTAK YAZILI · SENARYO 4 · 2. SÜRÜM

TYMM 2026-2027

Hazırlayan: **Murat Altun**

Bu sorular Claude tarafından hazırlanmıştır.

1. Nil's Family

Nil lives with her parents and her little brother in Rize, a city in the north-east of Türkiye. Her mother, Gül, is a vet. She works at an animal clinic in the city centre. She looks after sick cats and dogs. Twice a week, she drives to the villages to check the cows and sheep on the farms.

Nil's father, Kemal, is a tea farmer. He grows tea on the steep hills near the city. From May to October, he picks fresh tea leaves early in the morning and takes them to a tea factory in the afternoon.

Nil's aunt, Sevgi, is a flight attendant. She works for an airline and flies to different countries. She serves food and drinks to the passengers and helps them during the flight.

Nil often helps her mother at the clinic on Saturdays because she wants to become a vet one day.

(Bu metin soru için hazırlanmıştır.)

Read the text and answer the questions. (5x3 = 15 puan)

1. Why does Nil's mother drive to the villages twice a week?
   ……
2. Why is Nil's father very busy from May to October? ……
3. How is Nil's father's workplace different from her mother's workplace?
   ……
4. Why does Nil help her mother at the clinic on Saturdays?
   ……
5. Whose job is related to travel? Explain your answer with information from the text.
   ……

(15 puan)

2. Your e-pal Isla from Scotland wants to learn about home life in Türkiye. Your family moved to a new home last month, and today your relatives and neighbours are visiting you to say "Hayırlı olsun!", so everyone is busy. Write an e-mail to Isla (5 sentences) about your new home and what is happening there right now. Use the guiding questions and the language patterns below. (5x3 = 15 puan)

Guiding questions:

- What type of home do you live in now, and where is it? (We live in a … in … / Our new home is …)
- Which rooms are there in your new home, and which one is your favourite? Why? (There is / There are … / My favourite room is … because …)
- What are your guests doing in the sitting room right now? (My uncle / My grandmother is …ing …)
- What are you and the other family members doing in the kitchen or in the other rooms at the moment? (I am …ing … / My mother / father is …ing …)
- What do you usually do when guests come to your home? (We always / usually / often …)

Dear Isla,

……

……

Best wishes,

……

(15 puan)

3. Your school is organising a charity cinema night. The money from the tickets will buy new books for a village school library.

Five students are suggesting films for the programme. Read their suggestions and complete the table. Write the genre of each film by using the genres in the box (there is ONE extra genre) and write ONE clue from the text that helps you decide. (5x2 = 10 puan)

Genres: animation · disaster film · fantasy · horror film · musical · superhero film

Burak: In this film, a huge storm hits a small fishing town. The sea floods the streets, and a brave rescue team tries to save the people before the old bridge falls down.

Sena: There aren't any real actors in this film. All the characters are drawings on a computer, and famous actors only give their voices to a funny little fox and his friends.

Arda: A young prince must find a magic stone before an evil wizard finds it. On his long journey, he meets kind dragons and talking trees.

Yağmur: The characters in this film don't just talk; they sing and dance in almost every scene. Their songs tell the story of a group of friends who open a small café in the city.

Tolga: The main character is an ordinary teenager, but after a strange accident, he can fly and he becomes stronger than ten people. He wears a mask and protects his city from criminals.

(Bu metin soru için hazırlanmıştır.)

Student	Genre of the film (5x1 puan)	Clue from the text (5x1 puan)
Burak	(1) ……	……
Sena	(2) ……	……
Arda	(3) ……	……
Yağmur	(4) ……	……
Tolga	(5) ……	……

(10 puan)

4. Two Talents, Two Schools

Berk is in Year 10 at a science high school in Kayseri. His school has a robotics workshop, a biology lab and a greenhouse. Every day, students have regular lessons such as maths, physics and English, and they often do experiments in the labs. Berk loves robots, so he spends two afternoons a week in the robotics workshop. When he feels anxious before a big exam, he goes for a short run around the school sports field.

İpek, a young violinist, goes to a fine arts high school in Eskişehir. Her school has a concert hall, two painting studios and several small music rooms. Students there have music or art lessons every afternoon. İpek practises the violin for two hours every day. Right now, she and the school orchestra are rehearsing for a concert on the school's Open Day. After lessons on Fridays, İpek joins the photography club, and the members take photos of the colourful old houses in Odunpazarı.

(Bu metin soru için hazırlanmıştır.)

a) Read the text quickly. What is the main topic of the text? Write it in one sentence. (3 puan)

b) Read the text again carefully and answer the questions. (4x3 = 12 puan)

1. What facilities does Berk's school have? ……
2. What does Berk do when he feels anxious before a big exam?
   ……
3. How often does İpek practise the violin, and for how long?
   ……
4. What are İpek and the school orchestra doing at the moment?
   ……

5. Read Hana's blog post and answer the questions below. (5x3 = 15 puan)

My School Life in Seoul

by Hana, 16, South Korea

My e-pal Zeynep in Samsun, Türkiye, finishes school at about half past three, but my school day in Seoul is much longer. Our lessons start at eight, and after dinner in the school canteen, many students stay at school and study in the self-study room until late in the evening. Most of them are preparing for the university entrance exam because it is very important in my country.

Because of my long school day, I sometimes feel stressed: I have little time for sleep and for my hobbies.

My school has a big library and a lovely rooftop garden. After lessons, students can join clubs such as the taekwondo club, the K-pop dance club and the calligraphy club. My grandfather is a calligraphy artist, and I often watch him while he writes with a brush at home, so I am a member of the calligraphy club. At the end of every school day, we clean our classrooms ourselves.

Right now, the whole school is getting ready for Hangeul Day on 9 October. On this special day, Koreans celebrate their alphabet, Hangeul. King Sejong created it more than 500 years ago. The calligraphy club is writing poems on long pieces of paper, and my class is making posters about King Sejong.

For us, Hangeul is not just a way of writing. It is a gift from our history, and we celebrate it with pride every year.

(Bu metin soru için hazırlanmıştır.)

1. Why do many students at Hana's school stay at school until late in the evening?
   ……
2. Why does Hana sometimes feel stressed? ……
3. The text mentions school facilities, clubs and activities. Write the THREE clubs at Hana's school.
   ……
4. Why is Hana a member of the calligraphy club? ……
5. What does Hana mean when she says, "Hangeul is not just a way of writing"?
   ……

(15 puan)

6. Read the text and complete the sentences with the highlighted words from the text. There is ONE extra word. (5x2 = 10 puan)

Meet Nazlı! She is 15, and she goes to an Anatolian high school in Edirne. All the students in her **year group** are 15 or 16 years old, and they take the same lessons. Every morning before school, Nazlı takes her little brother to a **nursery** near their house because he is only four.

At school, the teachers give **classwork** in every lesson and check it carefully. This week, Nazlı is preparing a presentation about the Selimiye Mosque for her history lesson. During breaks, students chat with their friends in the **courtyard** or play **badminton** in the sports hall. At lunchtime, some students go to the prayer room on the ground floor.

Nazlı is a bit of a perfectionist. She checks her homework again and again, so she sometimes can't finish it on time. Nazlı wants to get her **diploma** with high marks and study architecture at university.

(Bu metin soru için hazırlanmıştır.)

1. Students in the same …… at upper secondary school are about the same age, so they usually take the same lessons.
2. My cousin is three years old. She stays at a …… while her parents are at work.
3. Our maths teacher gives us …… in every lesson and checks our notebooks before the bell rings.
4. It's sunny today, so the students are having their lunch break outside in the …….
5. When you finish upper secondary school, you get a ……, and then you can apply to university.

(10 puan)

7. Ozan and Lina are preparing a surprise for Teachers' Day. Complete their dialogue. Use the clues in parentheses: write the correct form of the verb (the Simple Present Tense or the Present Progressive Tense), a suitable question tag, "must" or "can't", "something / anything / nothing" or an object pronoun. (10x2 = 20 puan)

Lina: Hi, Ozan! What (1) …… (you / draw) on that big poster?

Ozan: A thank-you message for our teachers. Teachers' Day is on 24 November, (2) …… (question tag)?

Lina: Yes, it is. On that day, students in Türkiye (3) …… (often / give) their teachers flowers, cards or small gifts.

Ozan: That's right. This year, my classmates and I (4) …… (make) a short video with messages for them.

Lina: What a great idea! I want to do (5) …… (something / anything / nothing) for the video, too.

Ozan: Great! You're good at music. Can you play the guitar for (6) …… (we) at the end of the video?

Lina: Of course. But I (7) …… (not / use) my own guitar this week. It's at the repair shop.

Ozan: No problem. Let's ask Ms Uysal for her guitar. Is she in the music room?

Lina: No, she (8) …… (must / can't) be there. The door is locked, and the lights are off.

Ozan: Then she (9) …… (must / can't) be in the library. She reads stories with Year 9 there every Thursday at this time.

Lina: OK, let's go! By the way, our headteacher always gives a short speech at the Teachers' Day ceremony, (10) …… (question tag)?

Ozan: Yes, she does. Then the students read poems.

(Bu metin soru için hazırlanmıştır.)

(20 puan)

ÖĞRENME ÇIKTILARI VE BECERİLER

SORU NO	ÖĞRENME ÇIKTISI	BECERİLER
1	ENG.9.4.R3. Students can make sense of and derive meaning from the current content on "family life with family members' jobs, work routines, work activities, and workplaces".	FLFS2. Reading-Comprehension (süreç bileşenleri b, c, d); CS2.7. Comparison Skill; CS2.10. Inference Skill
2	ENG.9.5.W4. Students can practise producing written content based on the current theme "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house".	FLFS4. Writing-Expression (süreç bileşenleri b, c, d); FLSS1 ve FLSS2 ile bütünleşik; CS2.13. Structuring Skill
3	ENG.9.8.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri g, h); CS2.5. Classification Skill; CS2.10. Inference Skill
4	ENG.10.1.R2. Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.	FLFS2. Reading-Comprehension (süreç bileşenleri a, b, c); CS2.4. Analysis Skill; CS2.6. Information Gathering Skill
5	ENG.10.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	FLFS2. Reading-Comprehension (süreç bileşenleri a, b, c, d); CS2.5. Classification Skill; CS2.7. Comparison Skill; CS2.10. Inference Skill
6	ENG.10.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri h, i, k); CS2.10. Inference Skill
7	ENG.10.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	FLSS1. Grammaring: Selection and Use (süreç bileşenleri h, i); CS2.13. Structuring Skill

PUANLAMA TABLOSU							
1	**2**	**3**	**4**	**5**	**6**	**7**	**TOPLAM**
15	*15*	*10*	*15*	*15*	*10*	*20*	***100***

Bu sınav, 2026-2027 eğitim öğretim yılı 1. dönem konu-soru dağılım tablosundaki 1. ortak yazılı **Senaryo 4** dağılımına göre, Türkiye Yüzyılı Maarif Modeli 10. sınıf öğretim programı esas alınarak hazırlanmıştır. Bu kâğıt, aynı senaryonun 2. sürümüdür: öğrenme çıktıları, soru sayısı ve puanlar 1. sürümle aynı, sorular farklıdır. Hazırlayan: Murat Altun. Bu sorular Claude tarafından hazırlanmıştır. Millî Eğitim Bakanlığının resmî yayını değildir; görseller Blender ile oluşturulmuştur.

ÇÖZÜMLER

1. **Doğru cevap:** Tam puan **(15 puan)**: Her soru 3 puan değerindedir. Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: 3. soruda iki iş yerinden yalnızca biri doğru belirtilmişse 2 puan verilir. 5. soruda gerekçe yazılmadan yalnızca "her aunt" ya da "Sevgi" yazılmışsa 2 puan verilir. Anahtar ifadelerde anlamı bozmayan her yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: 1. She drives to the villages **to check the cows and sheep on the farms**. **(3 puan)** 2. Because **he picks fresh tea leaves early in the morning** and **takes them to a tea factory in the afternoon** (it is the tea harvest season). (Bu iki işten biri ya da çay hasadı mevsimi olduğu fikri yeterlidir.) **(3 puan)** 3. **Nil's father works outdoors, on the tea hills near the city**, but **her mother works at an animal clinic in the city centre**. **(3 puan)** 4. Because **she wants to become a vet one day**. **(3 puan)** 5. **Nil's aunt's (Sevgi's) job** is related to travel because **she is a flight attendant** / **she works for an airline and flies to different countries**. **(3 puan)**

Yanlış cevap: 1. soruda "Because she works at an animal clinic." (soruyu karşılamaz); 2. soruda "Because he drives to the villages." (annesine ait); 3. soruda "Nil's father works at a tea factory." (yaprakları yalnızca fabrikaya götürür); 4. soruda "Because she loves cats and dogs." (metinde geçmez); 5. soruda "Nil's father's job" ya da "Nil's mother's job" gibi cevaplar ve boş bırakılan sorular 0 puandır.

2. **Doğru cevap:** Tam puan **(15 puan)**: Öğrencinin yönergedeki beş soru için birer cümle kurması gerekir; her cümle 3 puandır (5×3 = 15 puan). Tam puan için cümlelerin yönergedeki soruyu cevaplaması, anlaşılır olması, tema kelimelerini (ev türü, oda, mobilya ya da ev aleti, ev içi etkinlik) içermesi ve hedef yapıların (Simple Present, Present Progressive, sıklık zarfları, iyelik sıfatları) doğru kullanılması gerekir. Bu bölüm yazma becerisine dayalı olduğu için öğrencilerin cümleleri birbirinden farklı olabilir. Kısmi puan: Her cümle aşağıdaki ölçütlere göre puanlanır; yazılmayan her cümle için 3 puan düşülür.

Puan	Ölçüt
3 puan	Cümle yönergedeki soruyu cevaplıyor, anlamı açık ve hedef yapı (özellikle 3. ve 4. cümlede Present Progressive, 5. cümlede sıklık zarfı ile Simple Present) doğru kullanılmış.
2 puan	Cümlenin anlamı açık ancak bir dil bilgisi ya da kelime hatası var (ör. "My uncle is tell a story.", "We always offers tea to our guests.").
1 puan	Cümle soruyla ilgili ancak birden çok hata nedeniyle anlam güçlükle anlaşılıyor.

Örnek doğru cevap: Dear Isla, We live in a flat on the third floor of a new block of flats in Uşak. There is a sitting room, a kitchen, a bathroom and three bedrooms in our new home, and my favourite room is my bedroom because it is quiet and it has a big window. Right now, my grandmother is sitting on the sofa in the sitting room, and my uncle is telling funny stories to the guests. At the moment, my mother is making Turkish coffee in the kitchen, and my sister and I are serving tea and biscuits. We always offer our guests something to drink, and we usually show them every room in the house. Best wishes, Efe (5×3 = 15 puan)

Yanlış cevap: Yönergedeki soru için hiç cümle yazılmaması, Türkçe yazılmış ya da konu dışı cümleler (ör. okul ya da tatil anlatımı), dil bilgisi bakımından tamamen yanlış ve anlaşılmayan cümleler 0 puan alır. Kâğıdın boş bırakılması 0 puandır.

3. **Doğru cevap:** Tam puan **(10 puan)**: Her film için türün doğru yazılması 1 puan, türü gösteren bir ipucunun metinden doğru yazılması 1 puandır (5×2 = 10 puan). Kısmi puan: İpucu yazılmadan yalnızca tür yazılmışsa 1 puan verilir; türe uymayan ipucuna puan verilmez. 2. film için "cartoon" ya da "animated film" yazılması da doğru kabul edilir. Türün yazımında anlamı bozmayan bir harf hatası varsa (ör. "animasion") ya da iki kelimelik türün yalnızca belirleyici kelimesi yazılmışsa (ör. "disaster", "superhero") tür puanı verilir.

Örnek doğru cevap: (1) Burak: disaster film · ipucu: "a huge storm hits a small fishing town" / "The sea floods the streets" / "a brave rescue team tries to save the people" · (2) Sena: animation · ipucu: "There aren't any real actors" / "All the characters are drawings on a computer" / "famous actors only give their voices" · (3) Arda: fantasy · ipucu: "a magic stone" / "an evil wizard" / "kind dragons and talking trees" · (4) Yağmur: musical · ipucu: "they sing and dance in almost every scene" / "Their songs tell the story" · (5) Tolga: superhero film · ipucu: "he can fly and he becomes stronger than ten people" / "He wears a mask and protects his city from criminals" (her film 2 puan) · Fazla tür: horror film

Yanlış cevap: Türlerin birbirine karıştırılması (ör. Burak'ın filmi için "horror film", Arda'nın filmi için "animation", Tolga'nın filmi için "fantasy"), metinle ilgisi olmayan ipuçları ve boş bırakılan boşluklar 0 puandır.

4. **Doğru cevap:** Tam puan **(15 puan)**: a) maddesi 3 puan, b) maddesindeki her soru 3 puan değerindedir (3 + 4×3 = 15 puan). Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: a) maddesinde yalnızca bir öğrenciden ya da yalnızca bir okuldan söz eden cevaba 1 puan verilir. b) maddesinin 1. sorusunda her doğru olanak 1 puandır (3×1). 3. soruda sıklık ve süreden yalnızca biri yazılmışsa (ör. yalnızca "every day") 2 puan verilir. 4. soruda yalnızca "a concert" ya da "rehearsing" yazılmışsa 2 puan verilir. Anahtar ifadelerde anlamı bozmayan her yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: a) The text is about **two students at two different types of schools** (a science high school and a fine arts high school) and **their activities**. **(3 puan)** · b) 1. Berk's school has **a robotics workshop, a biology lab and a greenhouse**. **(3 puan)** 2. He **goes for a short run around the school sports field**. **(3 puan)** 3. She practises the violin **every day, for two hours**. **(3 puan)** 4. They are **rehearsing for a concert on the school's Open Day**. **(3 puan)**

Yanlış cevap: a) maddesinde metnin genel konusunu vermeyen cevaplar (ör. "İpek plays the violin."); b) maddesinin 1. sorusunda "a concert hall" ya da "painting studios" (İpek'in okuluna ait); 2. sorusunda "He spends two afternoons in the robotics workshop."; 3. sorusunda "on Fridays" (fotoğraf kulübüne ait); 4. sorusunda "They are taking photos of old houses in Odunpazarı." gibi cevaplar ve boş bırakılan sorular 0 puandır.

5. **Doğru cevap:** Tam puan **(15 puan)**: Her soru 3 puan değerindedir. Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: 1. soruda yalnızca "to study" ya da "they study in the self-study room" yazılmışsa (sınav gerekçesi eksik) 1 puan eksiltilir. 3. soruda her doğru kulüp 1 puandır (3 × 1). 4. soruda metne dayanmadan yalnızca "because she likes calligraphy" yazılmışsa 2 puan verilir. 5. soruda alfabenin önemi ve gurur fikri genel ifadelerle (ör. "Hangeul is important for Koreans.") verilmişse 2 puan verilir. Anahtar ifadelerde anlamı bozmayan yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: 1. Because they are **preparing for the university entrance exam**, and **this exam is very important in Korea**. (Sınava hazırlandıklarını belirtmek yeterlidir.) **(3 puan)** · 2. Because **her school day is very long**, so **she has little time for sleep and for her hobbies**. (Gerekçelerden biri yeterlidir.) **(3 puan)** · 3. **the taekwondo club, the K-pop dance club, the calligraphy club (3 puan)** · 4. Because **her grandfather is a calligraphy artist** and **she often watches him while he writes with a brush at home**. (Dedesiyle ilgili iki bilgiden biri yeterlidir.) **(3 puan)** · 5. She means that Hangeul is **a part of Korean history and culture**, and **Korean people are proud of it**, so they celebrate it on Hangeul Day. It is not only letters for writing. **(3 puan)**

Yanlış cevap: 1. soruda "Because they finish school at about half past three." (Zeynep'e ait); 2. soruda "Because she cleans her classroom." ya da "Because Hangeul Day is coming." (metinde geçmez); 3. soruda "a big library, a rooftop garden" (kulüp değil, olanak); 4. soruda "Because the club is writing poems for Hangeul Day."; 5. soruda yalnızca "Hangeul is the Korean alphabet." (alfabenin bir yazı aracından fazlası olduğu fikrini karşılamaz) gibi cevaplar ve boş bırakılan sorular 0 puandır.

6. **Doğru cevap:** Tam puan **(10 puan)**: Her cümle 2 puan değerindedir. Metinde vurgulanan kelime ya da öbek boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: Doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "courtyart", "diplome") 1 puan eksiltilir; öbeğin yalnızca bir kelimesi yazılmışsa (ör. "group", "year") 1 puan eksiltilir. Fazla kelime: badminton.

Örnek doğru cevap: 1. year group · 2. nursery · 3. classwork · 4. courtyard · 5. diploma (her biri 2 puan) · Fazla kelime: badminton

Yanlış cevap: Metinde vurgulanmayan bir kelimenin (ör. 4. cümlede "sports hall", 3. cümlede "presentation") ya da yanlış vurgulu kelimenin (ör. 1. cümlede "nursery", 4. cümlede "badminton") yazılması ve boş bırakma 0 puandır.

7. **Doğru cevap:** Tam puan **(20 puan)**: Her boşluk 2 puan değerindedir. İstenen yapı (zaman, soru eki, must/can't, belgisiz zamir, nesne zamiri) bağlama uygun, doğru ve eksiksiz yazılmışsa tam puan verilir. Kısaltma biçimleri ("'re making", "'m not using") doğru kabul edilir. Kısmi puan: Yapı ve zaman doğru seçilmiş ancak tek bir biçim hatası varsa 1 puan eksiltilir: (1) "you are drawing" (soru söz dizimi hatası), (3) "give often" (sıklık zarfının yeri) veya "often gives" (özne-yüklem uyumu), (4) "are make" ya da "am making" (özne-yüklem uyumu), (7) "am not use".

Örnek doğru cevap: (1) are you drawing · (2) isn't it · (3) often give · (4) are making · (5) something · (6) us · (7) am not using · (8) can't · (9) must · (10) doesn't she (her biri 2 puan)

Yanlış cevap: Bağlama uymayan zaman seçimi (ör. (1) "do you draw", (4) "make", (7) "don't use"), yanlış soru eki (ör. (2) "is it", "doesn't it"; (10) "does she", "isn't she", "doesn't he"), (5) için "anything" veya "nothing", (6) için "we" veya "our", (8) için "must", (9) için "can't" ve boş bırakılan boşluklar 0 puandır.