İNGİLİZCE

10. SINIF

YAZILIYA HAZIRLIK

1. DÖNEM - 1. ORTAK YAZILI · SENARYO 2 · 2. SÜRÜM

TYMM 2026-2027

Hazırlayan: **Murat Altun**

Bu sorular Claude tarafından hazırlanmıştır.

1. Nil's Family

Nil lives with her parents and her little brother in Rize, a city in the north-east of Türkiye. Her mother, Gül, is a vet. She works at an animal clinic in the city centre. She looks after sick cats and dogs. Twice a week, she drives to the villages to check the cows and sheep on the farms.

Nil's father, Kemal, is a tea farmer. He grows tea on the steep hills near the city. From May to October, he picks fresh tea leaves early in the morning and takes them to a tea factory in the afternoon.

Nil's aunt, Sevgi, is a flight attendant. She works for an airline and flies to different countries. She serves food and drinks to the passengers and helps them during the flight.

Nil often helps her mother at the clinic on Saturdays because she wants to become a vet one day.

(Bu metin soru için hazırlanmıştır.)

Read the text and answer the questions. (5x3 = 15 puan)

1. Why does Nil's mother drive to the villages twice a week?
   ……
2. Why is Nil's father very busy from May to October? ……
3. How is Nil's father's workplace different from her mother's workplace?
   ……
4. Why does Nil help her mother at the clinic on Saturdays?
   ……
5. Whose job is related to travel? Explain your answer with information from the text.
   ……

(15 puan)

2. Your school is organising a charity cinema night. The money from the tickets will buy new books for a village school library.

a) Five students are suggesting films for the programme. Read their suggestions and complete the table. Write the genre of each film by using the genres in the box (there is ONE extra genre) and write ONE clue from the text that helps you decide. (5x2 = 10 puan)

Genres: animation · disaster film · fantasy · horror film · musical · superhero film

Burak: In this film, a huge storm hits a small fishing town. The sea floods the streets, and a brave rescue team tries to save the people before the old bridge falls down.

Sena: There aren't any real actors in this film. All the characters are drawings on a computer, and famous actors only give their voices to a funny little fox and his friends.

Arda: A young prince must find a magic stone before an evil wizard finds it. On his long journey, he meets kind dragons and talking trees.

Yağmur: The characters in this film don't just talk; they sing and dance in almost every scene. Their songs tell the story of a group of friends who open a small café in the city.

Tolga: The main character is an ordinary teenager, but after a strange accident, he can fly and he becomes stronger than ten people. He wears a mask and protects his city from criminals.

(Bu metin soru için hazırlanmıştır.)

Student	Genre of the film (5x1 puan)	Clue from the text (5x1 puan)
Burak	(1) ……	……
Sena	(2) ……	……
Arda	(3) ……	……
Yağmur	(4) ……	……
Tolga	(5) ……	……

b) Read the class's review of the futuristic film "The Glass City" and complete it with the words in the box. There is ONE extra word. (5x2 = 10 puan)

Word box: hologram · pessimistic · plot · soundtrack · special effects · teleport

The Glass City is our class's favourite futuristic film this year. The (1) …… is simple but exciting: in 2150, a group of young scientists lives in a glass city at the bottom of the ocean, and they must repair a dangerous crack in the city's dome. The (2) …… are amazing; the giant whales and the shining glass buildings look real on the big screen. In the film, people don't travel to meetings. Instead, each person appears as a 3D (3) …… in the other people's homes. When there is an emergency, the scientists (4) …… to the crack in a second. The music is wonderful, too. We are still listening to the songs from the film's (5) …… every day.

(Bu metin soru için hazırlanmıştır.)

(20 puan)

3. Two Talents, Two Schools

Berk is in Year 10 at a science high school in Kayseri. His school has a robotics workshop, a biology lab and a greenhouse. Every day, students have regular lessons such as maths, physics and English, and they often do experiments in the labs. Berk loves robots, so he spends two afternoons a week in the robotics workshop. When he feels anxious before a big exam, he goes for a short run around the school sports field.

İpek, a young violinist, goes to a fine arts high school in Eskişehir. Her school has a concert hall, two painting studios and several small music rooms. Students there have music or art lessons every afternoon. İpek practises the violin for two hours every day. Right now, she and the school orchestra are rehearsing for a concert on the school's Open Day. After lessons on Fridays, İpek joins the photography club, and the members take photos of the colourful old houses in Odunpazarı.

(Bu metin soru için hazırlanmıştır.)

a) Read the text quickly. What is the main topic of the text? Write it in one sentence. (3 puan)

b) Read the text again carefully and answer the questions. (4x3 = 12 puan)

1. What facilities does Berk's school have? ……
2. What does Berk do when he feels anxious before a big exam?
   ……
3. How often does İpek practise the violin, and for how long?
   ……
4. What are İpek and the school orchestra doing at the moment?
   ……

4. Read the text and complete the sentences with the highlighted words from the text. There is ONE extra word. (8x2 = 16 puan)

Meet Nazlı! She is 15, and she goes to an Anatolian high school in Edirne. All the students in her **year group** are 15 or 16 years old, and they take the same lessons. Every morning before school, Nazlı takes her little brother to a **nursery** near their house because he is only four.

At school, the teachers give **classwork** in every lesson and check it carefully. This week, Nazlı is preparing a **presentation** about the Selimiye Mosque for her history lesson. During breaks, students chat with their friends in the **courtyard** or play **badminton** in the sports hall. At lunchtime, some students go to the **prayer room** on the ground floor.

Nazlı is a bit of a **perfectionist**. She checks her homework again and again, so she sometimes can't finish it on time. Nazlı wants to get her **diploma** with high marks and study architecture at university.

(Bu metin soru için hazırlanmıştır.)

1. Students in the same …… at upper secondary school are about the same age, so they usually take the same lessons.
2. My cousin is three years old. She stays at a …… while her parents are at work.
3. Our maths teacher gives us …… in every lesson and checks our notebooks before the bell rings.
4. Tomorrow I'm giving a …… about recycling in front of the whole class, so I'm a bit nervous.
5. It's sunny today, so the students are having their lunch break outside in the …….
6. Our school has a small …… next to the library, so students can pray there at lunchtime.
7. Tuna rewrites his essay five times because he wants every word to be right. He is a real …….
8. When you finish upper secondary school, you get a ……, and then you can apply to university.

(16 puan)

5. Ozan and Lina are preparing a surprise for Teachers' Day. Complete their dialogue. Use the clues in parentheses: write the correct form of the verb (the Simple Present Tense or the Present Progressive Tense), a suitable question tag, "must" or "can't", "something / anything / nothing" or an object pronoun. (10x2 = 20 puan)

Lina: Hi, Ozan! What (1) …… (you / draw) on that big poster?

Ozan: A thank-you message for our teachers. Teachers' Day is on 24 November, (2) …… (question tag)?

Lina: Yes, it is. On that day, students in Türkiye (3) …… (often / give) their teachers flowers, cards or small gifts.

Ozan: That's right. This year, my classmates and I (4) …… (make) a short video with messages for them.

Lina: What a great idea! I want to do (5) …… (something / anything / nothing) for the video, too.

Ozan: Great! You're good at music. Can you play the guitar for (6) …… (we) at the end of the video?

Lina: Of course. But I (7) …… (not / use) my own guitar this week. It's at the repair shop.

Ozan: No problem. Let's ask Ms Uysal for her guitar. Is she in the music room?

Lina: No, she (8) …… (must / can't) be there. The door is locked, and the lights are off.

Ozan: Then she (9) …… (must / can't) be in the library. She reads stories with Year 9 there every Thursday at this time.

Lina: OK, let's go! By the way, our headteacher always gives a short speech at the Teachers' Day ceremony, (10) …… (question tag)?

Ozan: Yes, she does. Then the students read poems.

(Bu metin soru için hazırlanmıştır.)

(20 puan)

6. This year, your class is working on an eTwinning project with a school in Italy. Your project partner, Giulia, sent you this e-mail:

Ciao! I'm Giulia from Bologna. My school is quite old, and it is in the city centre. What about your school? What do students do there after lessons? And how do you deal with exam stress? I want to learn everything! Bye for now, Giulia

(Bu metin soru için hazırlanmıştır.)

Write a reply to Giulia (at least SEVEN sentences). Use the guideline below. (7x2 = 14 puan)

Guideline:

- Sentence 1: What type of school do you go to, and where is it?
- Sentence 2: What facilities does your school have? (a library, a science lab, a sports hall, a canteen, etc.)
- Sentence 3: What regular activities (projects, quizzes, laboratory work, homework, etc.) do students do, and how often? (use an adverb of frequency)
- Sentence 4: Which club or extracurricular activity do you join? Why?
- Sentence 5: What are the students at your school doing these days? (the Present Progressive Tense; e.g., preparing for a school event or a national day)
- Sentence 6: How do you deal with exam stress? Give Giulia a piece of advice.
- Sentence 7: Finish your e-mail with a question. Use a question tag (… , don't you? / … , isn't it?) or "anything".

Hi Giulia,

……

……

Bye for now,

……

(14 puan)

ÖĞRENME ÇIKTILARI VE BECERİLER

SORU NO	ÖĞRENME ÇIKTISI	BECERİLER
1	ENG.9.4.R3. Students can make sense of and derive meaning from the current content on "family life with family members' jobs, work routines, work activities, and workplaces".	FLFS2. Reading-Comprehension (süreç bileşenleri b, c, d); CS2.7. Comparison Skill; CS2.10. Inference Skill
2	ENG.9.8.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the universe and future with films, film genres, futuristic films with futuristic ideas, and technology" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri g, h, k); CS2.5. Classification Skill; CS2.10. Inference Skill
3	ENG.10.1.R2. Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.	FLFS2. Reading-Comprehension (süreç bileşenleri a, b, c); CS2.4. Analysis Skill; CS2.6. Information Gathering Skill
4	ENG.10.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri h, i, k); CS2.10. Inference Skill
5	ENG.10.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	FLSS1. Grammaring: Selection and Use (süreç bileşenleri h, i); CS2.13. Structuring Skill
6	ENG.10.1.W4. Students can practise producing written content based on the current theme "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	FLFS4. Writing-Expression (süreç bileşenleri b, c, d); FLSS1 ve FLSS2 ile bütünleşik; CS2.13. Structuring Skill; CS2.20. Synthesis Skill

PUANLAMA TABLOSU						
1	**2**	**3**	**4**	**5**	**6**	**TOPLAM**
15	*20*	*15*	*16*	*20*	*14*	***100***

Bu sınav, 2026-2027 eğitim öğretim yılı 1. dönem konu-soru dağılım tablosundaki 1. ortak yazılı **Senaryo 2** dağılımına göre, Türkiye Yüzyılı Maarif Modeli 10. sınıf öğretim programı esas alınarak hazırlanmıştır. Bu kâğıt, aynı senaryonun 2. sürümüdür: öğrenme çıktıları, soru sayısı ve puanlar 1. sürümle aynı, sorular farklıdır. Hazırlayan: Murat Altun. Bu sorular Claude tarafından hazırlanmıştır. Millî Eğitim Bakanlığının resmî yayını değildir; görseller Blender ile oluşturulmuştur.

ÇÖZÜMLER

1. **Doğru cevap:** Tam puan **(15 puan)**: Her soru 3 puan değerindedir. Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: 3. soruda iki iş yerinden yalnızca biri doğru belirtilmişse 2 puan verilir. 5. soruda gerekçe yazılmadan yalnızca "her aunt" ya da "Sevgi" yazılmışsa 2 puan verilir. Anahtar ifadelerde anlamı bozmayan her yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: 1. She drives to the villages **to check the cows and sheep on the farms**. **(3 puan)** 2. Because **he picks fresh tea leaves early in the morning** and **takes them to a tea factory in the afternoon** (it is the tea harvest season). (Bu iki işten biri ya da çay hasadı mevsimi olduğu fikri yeterlidir.) **(3 puan)** 3. **Nil's father works outdoors, on the tea hills near the city**, but **her mother works at an animal clinic in the city centre**. **(3 puan)** 4. Because **she wants to become a vet one day**. **(3 puan)** 5. **Nil's aunt's (Sevgi's) job** is related to travel because **she is a flight attendant** / **she works for an airline and flies to different countries**. **(3 puan)**

Yanlış cevap: 1. soruda "Because she works at an animal clinic." (soruyu karşılamaz); 2. soruda "Because he drives to the villages." (annesine ait); 3. soruda "Nil's father works at a tea factory." (yaprakları yalnızca fabrikaya götürür); 4. soruda "Because she loves cats and dogs." (metinde geçmez); 5. soruda "Nil's father's job" ya da "Nil's mother's job" gibi cevaplar ve boş bırakılan sorular 0 puandır.

2. **Doğru cevap:** Tam puan **(20 puan)**: a) maddesinde her film için türün doğru yazılması 1 puan, türü gösteren bir ipucunun metinden doğru yazılması 1 puandır (5×2 = 10 puan). b) maddesinde her boşluk 2 puandır (5×2 = 10 puan); kutudaki kelime boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: a) maddesinde ipucu yazılmadan yalnızca tür yazılmışsa 1 puan verilir; türe uymayan ipucuna puan verilmez. a) maddesinde 2. film için "cartoon" ya da "animated film" yazılması da doğru kabul edilir. a) maddesinde türün yazımında anlamı bozmayan bir harf hatası varsa (ör. "animasion") ya da iki kelimelik türün yalnızca belirleyici kelimesi yazılmışsa (ör. "disaster", "superhero") tür puanı verilir. b) maddesinde doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "hologram" yerine "holagram", "teleportt") 1 puan eksiltilir; iki kelimelik öbeğin yalnızca bir kelimesi yazılmışsa (ör. "effects") 1 puan eksiltilir.

Örnek doğru cevap:

a) (1) Burak: disaster film · ipucu: "a huge storm hits a small fishing town" / "The sea floods the streets" / "a brave rescue team tries to save the people" · (2) Sena: animation · ipucu: "There aren't any real actors" / "All the characters are drawings on a computer" / "famous actors only give their voices" · (3) Arda: fantasy · ipucu: "a magic stone" / "an evil wizard" / "kind dragons and talking trees" · (4) Yağmur: musical · ipucu: "they sing and dance in almost every scene" / "Their songs tell the story" · (5) Tolga: superhero film · ipucu: "he can fly and he becomes stronger than ten people" / "He wears a mask and protects his city from criminals" (her film 2 puan) · Fazla tür: horror film

b) (1) plot · (2) special effects · (3) hologram · (4) teleport · (5) soundtrack (her biri 2 puan) · Fazla kelime: pessimistic

Yanlış cevap: a) maddesinde türlerin birbirine karıştırılması (ör. Burak'ın filmi için "horror film", Arda'nın filmi için "animation", Tolga'nın filmi için "fantasy") ve metinle ilgisi olmayan ipuçları; b) maddesinde bağlama uymayan kelimelerin yazılması (ör. 1. boşluğa "soundtrack": iki noktadan sonra filmin konusu anlatılır; 5. boşluğa "plot"; 4. boşluğa "hologram": boşluğa bir fiil gelmelidir) ve boş bırakılan boşluklar 0 puandır.

3. **Doğru cevap:** Tam puan **(15 puan)**: a) maddesi 3 puan, b) maddesindeki her soru 3 puan değerindedir (3 + 4×3 = 15 puan). Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: a) maddesinde yalnızca bir öğrenciden ya da yalnızca bir okuldan söz eden cevaba 1 puan verilir. b) maddesinin 1. sorusunda her doğru olanak 1 puandır (3×1). 3. soruda sıklık ve süreden yalnızca biri yazılmışsa (ör. yalnızca "every day") 2 puan verilir. 4. soruda yalnızca "a concert" ya da "rehearsing" yazılmışsa 2 puan verilir. Anahtar ifadelerde anlamı bozmayan her yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: a) The text is about **two students at two different types of schools** (a science high school and a fine arts high school) and **their activities**. **(3 puan)** · b) 1. Berk's school has **a robotics workshop, a biology lab and a greenhouse**. **(3 puan)** 2. He **goes for a short run around the school sports field**. **(3 puan)** 3. She practises the violin **every day, for two hours**. **(3 puan)** 4. They are **rehearsing for a concert on the school's Open Day**. **(3 puan)**

Yanlış cevap: a) maddesinde metnin genel konusunu vermeyen cevaplar (ör. "İpek plays the violin."); b) maddesinin 1. sorusunda "a concert hall" ya da "painting studios" (İpek'in okuluna ait); 2. sorusunda "He spends two afternoons in the robotics workshop."; 3. sorusunda "on Fridays" (fotoğraf kulübüne ait); 4. sorusunda "They are taking photos of old houses in Odunpazarı." gibi cevaplar ve boş bırakılan sorular 0 puandır.

4. **Doğru cevap:** Tam puan **(16 puan)**: Her cümle 2 puan değerindedir. Metinde vurgulanan kelime ya da öbek boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: Doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "perfectionest", "diplome") 1 puan eksiltilir; öbeğin yalnızca bir kelimesi yazılmışsa (ör. "group", "room") 1 puan eksiltilir. Fazla kelime: badminton.

Örnek doğru cevap: 1. year group · 2. nursery · 3. classwork · 4. presentation · 5. courtyard · 6. prayer room · 7. perfectionist · 8. diploma (her biri 2 puan) · Fazla kelime: badminton

Yanlış cevap: Metinde vurgulanmayan bir kelimenin (ör. 6. cümlede "library", 5. cümlede "sports hall") ya da yanlış vurgulu kelimenin (ör. 1. cümlede "nursery", 5. cümlede "badminton", 3. cümlede "presentation") yazılması ve boş bırakma 0 puandır.

5. **Doğru cevap:** Tam puan **(20 puan)**: Her boşluk 2 puan değerindedir. İstenen yapı (zaman, soru eki, must/can't, belgisiz zamir, nesne zamiri) bağlama uygun, doğru ve eksiksiz yazılmışsa tam puan verilir. Kısaltma biçimleri ("'re making", "'m not using") doğru kabul edilir. Kısmi puan: Yapı ve zaman doğru seçilmiş ancak tek bir biçim hatası varsa 1 puan eksiltilir: (1) "you are drawing" (soru söz dizimi hatası), (3) "give often" (sıklık zarfının yeri) veya "often gives" (özne-yüklem uyumu), (4) "are make" ya da "am making" (özne-yüklem uyumu), (7) "am not use".

Örnek doğru cevap: (1) are you drawing · (2) isn't it · (3) often give · (4) are making · (5) something · (6) us · (7) am not using · (8) can't · (9) must · (10) doesn't she (her biri 2 puan)

Yanlış cevap: Bağlama uymayan zaman seçimi (ör. (1) "do you draw", (4) "make", (7) "don't use"), yanlış soru eki (ör. (2) "is it", "doesn't it"; (10) "does she", "isn't she", "doesn't he"), (5) için "anything" veya "nothing", (6) için "we" veya "our", (8) için "must", (9) için "can't" ve boş bırakılan boşluklar 0 puandır.

6. **Doğru cevap:** Tam puan **(14 puan)**: Öğrencinin yönergedeki yedi madde için birer cümle kurması gerekir; her cümle 2 puandır (7×2 = 14 puan). Tam puan için cümlelerin ilgili maddeyi karşılaması, anlaşılır olması, tema kelimelerini (okul türü, okul olanakları, düzenli ve ders dışı etkinlikler, kaygı ve stres, millî bayramlar) içermesi ve hedef yapıların (Simple Present, Present Progressive, sıklık zarfları, soru eki ya da something/anything/nothing) doğru kullanılması gerekir. Bu bölüm yazma becerisine dayalı olduğu için öğrencilerin cümleleri birbirinden farklı olabilir. Kısmi puan: Her cümle aşağıdaki ölçütlere göre puanlanır; yazılmayan her cümle için 2 puan düşülür.

Puan	Ölçüt
2 puan	Cümle ilgili maddeyi karşılıyor, anlamı açık ve maddede istenen yapı (3. cümlede sıklık zarfı, 5. cümlede Present Progressive, 7. cümlede soru eki ya da "anything") doğru kullanılmış.
1 puan	Cümlenin anlamı açık ancak dil bilgisi ya da kelime hatası var veya maddede istenen yapı kullanılmamış (ör. "We have often projects.", "Your school is old, doesn't it?").

Örnek doğru cevap: Hi Giulia, I go to an Anatolian high school in Tokat, and it is near a big park. Our school has a big library, a science lab, a sports hall and a canteen. We usually do a project in English every month, and we often have short quizzes in maths. I join the drama club because I love acting and it helps me feel confident. These days, the students are preparing a science fair for our parents, and my group is building a model of a wind turbine. I sometimes feel anxious before exams, so I study a little every day and sleep well, and you can try this, too. You like reading, don't you? Bye for now, Eda (7×2 = 14 puan)

Yanlış cevap: Yönergedeki madde için hiç cümle yazılmaması, Türkçe yazılmış ya da konu dışı cümleler (ör. ev ya da tatil anlatımı), dil bilgisi bakımından tamamen yanlış ve anlaşılmayan cümleler 0 puan alır. Kâğıdın boş bırakılması 0 puandır.