İNGİLİZCE

10. SINIF

YAZILIYA HAZIRLIK

1. DÖNEM - 1. ORTAK YAZILI · SENARYO 1 · 2. SÜRÜM

TYMM 2026-2027

Hazırlayan: **Murat Altun**

Bu sorular Claude tarafından hazırlanmıştır.

1. Your class is preparing a "Cultures Corner" page for the school website. Three e-pals sent short posts about their countries.

Read the posts and complete them with the words and phrases in the box. There is ONE extra word. (7x2 = 14 puan)

Word box: bilingual · capital · Egyptian · festival · go sightseeing · landmark · national holiday · Portuguese

Inês: Olá! I'm Inês, and I live in Lisbon, the (1) …… of Portugal. People love the old yellow trams in its narrow streets. 10 June is Portugal Day. It is a (2) …… in my country, so schools and offices are closed.

Omar: Hello! My name is Omar, and I'm from Cairo, so I'm (3) ……. My native language is Arabic. When my cousins from Alexandria visit us, we always (4) …… in the city. The Pyramids of Giza are the most famous (5) …… in my country. They are more than 4,500 years old!

Chloé: Hi! I'm Chloé, and I live in Ottawa, Canada. I'm (6) ……: I speak English with my father and French with my mother. Every February, thousands of visitors come to Ottawa for Winterlude, a big winter (7) …… with ice sculptures and skating on the frozen Rideau Canal.

(Bu metin soru için hazırlanmıştır.)

(14 puan)

2. Read the texts and fill in the table according to the texts. (10x2 = 20 puan)

HOMES WITH A STORY

Bora's Home in Safranbolu

Bora lives with his family in a traditional Ottoman house in Safranbolu, a small historic town in Karabük. The house is about 200 years old, and it has three floors. The ground floor is made of stone, and the upper floors are made of wood. On the first floor, there is a kitchen, a bathroom and a dining room. On the top floor, there are three bedrooms and a large guest room. Bora's favourite room is the guest room because it has a wooden ceiling and lots of windows. In this room, there is a long sofa under the windows, a big carpet and an old wooden cupboard. On winter evenings, his grandfather tells old stories there, and the whole family listens to him.

Femke's Home in Amsterdam

Femke lives with her mother and her twin brothers on a houseboat on a canal in Amsterdam. The houseboat has only one floor, but it is long and bright. There is a kitchen, a living room, two small bedrooms and a bathroom. On the roof, there is a little garden with flowers. Femke's favourite room is the living room because it has big windows, and she can watch the boats on the canal. In this room, there is a bookcase, a small piano and a comfortable sofa. Every Sunday morning, the family has a long breakfast there and plays board games.

(Bu metin soru için hazırlanmıştır.)

Student	Type of house	Location	Favourite room	Two pieces of furniture in this room	What the family does in this room
Bora	(1) ……	(2) ……	(3) ……	(4) ……	(5) ……
Femke	(6) ……	(7) ……	(8) ……	(9) ……	(10) ……

(20 puan)

3. Read Hana's blog post and answer the questions below. (5x3 = 15 puan)

My School Life in Seoul

by Hana, 16, South Korea

My e-pal Zeynep in Samsun, Türkiye, finishes school at about half past three, but my school day in Seoul is much longer. Our lessons start at eight, and after dinner in the school canteen, many students stay at school and study in the self-study room until late in the evening. Most of them are preparing for the university entrance exam because it is very important in my country.

Because of my long school day, I sometimes feel stressed: I have little time for sleep and for my hobbies.

My school has a big library and a lovely rooftop garden. After lessons, students can join clubs such as the taekwondo club, the K-pop dance club and the calligraphy club. My grandfather is a calligraphy artist, and I often watch him while he writes with a brush at home, so I am a member of the calligraphy club. At the end of every school day, we clean our classrooms ourselves.

Right now, the whole school is getting ready for Hangeul Day on 9 October. On this special day, Koreans celebrate their alphabet, Hangeul. King Sejong created it more than 500 years ago. The calligraphy club is writing poems on long pieces of paper, and my class is making posters about King Sejong.

For us, Hangeul is not just a way of writing. It is a gift from our history, and we celebrate it with pride every year.

(Bu metin soru için hazırlanmıştır.)

1. Why do many students at Hana's school stay at school until late in the evening?
   ……
2. Why does Hana sometimes feel stressed? ……
3. The text mentions school facilities, clubs and activities. Write the THREE clubs at Hana's school.
   ……
4. Why is Hana a member of the calligraphy club? ……
5. What does Hana mean when she says, "Hangeul is not just a way of writing"?
   ……

(15 puan)

4. Read the text and complete the sentences with the highlighted words from the text. There is ONE extra word. (8x2 = 16 puan)

Meet Nazlı! She is 15, and she goes to an Anatolian high school in Edirne. All the students in her **year group** are 15 or 16 years old, and they take the same lessons. Every morning before school, Nazlı takes her little brother to a **nursery** near their house because he is only four.

At school, the teachers give **classwork** in every lesson and check it carefully. This week, Nazlı is preparing a **presentation** about the Selimiye Mosque for her history lesson. During breaks, students chat with their friends in the **courtyard** or play **badminton** in the sports hall. At lunchtime, some students go to the **prayer room** on the ground floor.

Nazlı is a bit of a **perfectionist**. She checks her homework again and again, so she sometimes can't finish it on time. Nazlı wants to get her **diploma** with high marks and study architecture at university.

(Bu metin soru için hazırlanmıştır.)

1. Students in the same …… at upper secondary school are about the same age, so they usually take the same lessons.
2. My cousin is three years old. She stays at a …… while her parents are at work.
3. Our maths teacher gives us …… in every lesson and checks our notebooks before the bell rings.
4. Tomorrow I'm giving a …… about recycling in front of the whole class, so I'm a bit nervous.
5. It's sunny today, so the students are having their lunch break outside in the …….
6. Our school has a small …… next to the library, so students can pray there at lunchtime.
7. Tuna rewrites his essay five times because he wants every word to be right. He is a real …….
8. When you finish upper secondary school, you get a ……, and then you can apply to university.

(16 puan)

5. Ozan and Lina are preparing a surprise for Teachers' Day. Complete their dialogue. Use the clues in parentheses: write the correct form of the verb (the Simple Present Tense or the Present Progressive Tense), a suitable question tag, "must" or "can't", "something / anything / nothing" or an object pronoun. (10x2 = 20 puan)

Lina: Hi, Ozan! What (1) …… (you / draw) on that big poster?

Ozan: A thank-you message for our teachers. Teachers' Day is on 24 November, (2) …… (question tag)?

Lina: Yes, it is. On that day, students in Türkiye (3) …… (often / give) their teachers flowers, cards or small gifts.

Ozan: That's right. This year, my classmates and I (4) …… (make) a short video with messages for them.

Lina: What a great idea! I want to do (5) …… (something / anything / nothing) for the video, too.

Ozan: Great! You're good at music. Can you play the guitar for (6) …… (we) at the end of the video?

Lina: Of course. But I (7) …… (not / use) my own guitar this week. It's at the repair shop.

Ozan: No problem. Let's ask Ms Uysal for her guitar. Is she in the music room?

Lina: No, she (8) …… (must / can't) be there. The door is locked, and the lights are off.

Ozan: Then she (9) …… (must / can't) be in the library. She reads stories with Year 9 there every Thursday at this time.

Lina: OK, let's go! By the way, our headteacher always gives a short speech at the Teachers' Day ceremony, (10) …… (question tag)?

Ozan: Yes, she does. Then the students read poems.

(Bu metin soru için hazırlanmıştır.)

(20 puan)

6. Read Asya's paragraph about her dream school. Then write your own paragraph (at least FIVE sentences) about a typical week at YOUR dream school. Use the model and the guideline below, but do not copy the sentences in the model. (15 puan)

Model: A Week at My Dream School

My dream school is a nature school near Lake Abant in Bolu. We have our lessons in wooden classrooms in the mornings, and we often do science projects in the forest in the afternoons. After lessons, I join the hiking club because I love long walks in nature. This week, our club is cleaning the paths around the lake, and I am collecting rubbish with my friends. Students rarely feel stressed here because they spend a lot of time outdoors, and the teachers always give them short breaks.

(Bu metin soru için hazırlanmıştır.)

Guideline:

- Give your paragraph a title.
- Sentence 1: What type of school is your dream school, and where is it? (the Simple Present Tense)
- Sentence 2: What regular activities (projects, quizzes, laboratory work, homework, etc.) do students do there, and how often? (use an adverb of frequency)
- Sentence 3: Which club or extracurricular activity do you join at this school? Why?
- Sentence 4: What are you or your classmates doing at your dream school this week? (the Present Progressive Tense)
- Sentence 5: How do students feel at this school, and how does the school help them deal with stress?

Title: ……

……

ÖĞRENME ÇIKTILARI VE BECERİLER

SORU NO	ÖĞRENME ÇIKTISI	BECERİLER
1	ENG.9.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri f, h, k); CS2.6. Information Gathering Skill
2	ENG.9.5.R2. Students can bring information together about the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" through skimming, scanning and detailed reading.	FLFS2. Reading-Comprehension (süreç bileşenleri b, c); CS2.4. Analysis Skill; CS2.6. Information Gathering Skill
3	ENG.10.1.R3. Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	FLFS2. Reading-Comprehension (süreç bileşenleri a, b, c, d); CS2.5. Classification Skill; CS2.7. Comparison Skill; CS2.10. Inference Skill
4	ENG.10.1.V1. Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	FLSS2. Vocabulary: Selection and Use (süreç bileşenleri h, i, k); CS2.10. Inference Skill
5	ENG.10.1.G1. Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	FLSS1. Grammaring: Selection and Use (süreç bileşenleri h, i); CS2.13. Structuring Skill
6	ENG.10.1.W3. Students can construct new written content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" based on their understanding of the model(s) provided.	FLFS4. Writing-Expression (süreç bileşenleri d, f); FLSS1 ve FLSS2 ile bütünleşik; CS2.13. Structuring Skill

PUANLAMA TABLOSU						
1	**2**	**3**	**4**	**5**	**6**	**TOPLAM**
14	*20*	*15*	*16*	*20*	*15*	***100***

Bu sınav, 2026-2027 eğitim öğretim yılı 1. dönem konu-soru dağılım tablosundaki 1. ortak yazılı **Senaryo 1** dağılımına göre, Türkiye Yüzyılı Maarif Modeli 10. sınıf öğretim programı esas alınarak hazırlanmıştır. Bu kâğıt, aynı senaryonun 2. sürümüdür: öğrenme çıktıları, soru sayısı ve puanlar 1. sürümle aynı, sorular farklıdır. Hazırlayan: Murat Altun. Bu sorular Claude tarafından hazırlanmıştır. Millî Eğitim Bakanlığının resmî yayını değildir; görseller Blender ile oluşturulmuştur.

ÇÖZÜMLER

1. **Doğru cevap:** Tam puan **(14 puan)**: Her boşluk 2 puan değerindedir. Kutudaki kelime ya da öbek boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: Doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "bilingul", "Egiptian") 1 puan eksiltilir; iki kelimelik öbeğin yalnızca bir kelimesi yazılmışsa (ör. "national", "sightseeing") 1 puan eksiltilir. 5. boşlukta çoğul "landmarks" yazılması da doğru kabul edilir. Fazla kelime: Portuguese.

Örnek doğru cevap: (1) capital **(2 puan)** · (2) national holiday **(2 puan)** · (3) Egyptian **(2 puan)** · (4) go sightseeing **(2 puan)** · (5) landmark **(2 puan)** · (6) bilingual **(2 puan)** · (7) festival **(2 puan)** · Fazla kelime: Portuguese

Yanlış cevap: Boş bırakılan ya da yanlış kelime yazılan boşluk 0 puandır (ör. 3. boşluğa "Portuguese", 2. boşluğa "festival": okulların ve iş yerlerinin kapalı olduğu gün resmî tatildir; 7. boşluğa "national holiday", 5. boşluğa "capital"). Aynı kelimenin iki boşlukta kullanılması durumunda yalnızca doğru yerdeki kullanım puan alır.

2. **Doğru cevap:** Tam puan **(20 puan)**: Her boşluk 2 puan değerindedir. Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle yazılabilir; anahtar ifade doğru ve eksiksiz ise tam puan verilir. Kısmi puan: (4) ve (9) numaralı boşluklarda iki eşyadan yalnızca biri doğru yazılmışsa 1 puan verilir. (1) numaralı boşlukta yalnızca "a house", (6) numaralı boşlukta yalnızca "a boat" yazılmışsa 1 puan eksiltilir. (2) numaralı boşlukta yalnızca "Karabük" ya da "Türkiye", (7) numaralı boşlukta yalnızca "the Netherlands" yazılmışsa 1 puan eksiltilir (beklenen ayrıntı: "Safranbolu" ve "on a canal in Amsterdam / Amsterdam"). Anlamı bozmayan bir harf yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: (1) a traditional Ottoman house / an old house (about 200 years old) · (2) in Safranbolu, a small historic town in Karabük · (3) the guest room · (4) iki tanesi: a long sofa, a big carpet, an old wooden cupboard · (5) His grandfather tells old stories, and the whole family listens to him (on winter evenings). · (6) a houseboat · (7) on a canal in Amsterdam · (8) the living room · (9) iki tanesi: a bookcase, a small piano, a comfortable sofa · (10) The family has a long breakfast and plays board games (every Sunday morning). (biri yeterlidir) — her boşluk 2 puan

Yanlış cevap: (1) için "a wooden cottage", "a block of flats"; (3) için "the dining room", "the bedroom"; (4) için "a wooden ceiling", "windows" (eşya değil, odanın özelliği); (5) için "They drink tea." (metinde geçmez); (8) için "the roof garden", "the kitchen"; (9) için "flowers" (çatıdaki bahçeye aittir); (10) için "Femke watches the boats." (ailenin birlikte yaptığı etkinlik değil) gibi cevaplar ve boş bırakılan boşluklar 0 puandır.

3. **Doğru cevap:** Tam puan **(15 puan)**: Her soru 3 puan değerindedir. Cevaplar tam cümle hâlinde ya da yalnızca anahtar ifadelerle (aşağıda koyu yazılanlar) yazılabilir. Kısmi puan: 1. soruda yalnızca "to study" ya da "they study in the self-study room" yazılmışsa (sınav gerekçesi eksik) 1 puan eksiltilir. 3. soruda her doğru kulüp 1 puandır (3 × 1). 4. soruda metne dayanmadan yalnızca "because she likes calligraphy" yazılmışsa 2 puan verilir. 5. soruda alfabenin önemi ve gurur fikri genel ifadelerle (ör. "Hangeul is important for Koreans.") verilmişse 2 puan verilir. Anahtar ifadelerde anlamı bozmayan yazım hatası için 1 puan eksiltilir.

Örnek doğru cevap: 1. Because they are **preparing for the university entrance exam**, and **this exam is very important in Korea**. (Sınava hazırlandıklarını belirtmek yeterlidir.) **(3 puan)** · 2. Because **her school day is very long**, so **she has little time for sleep and for her hobbies**. (Gerekçelerden biri yeterlidir.) **(3 puan)** · 3. **the taekwondo club, the K-pop dance club, the calligraphy club (3 puan)** · 4. Because **her grandfather is a calligraphy artist** and **she often watches him while he writes with a brush at home**. (Dedesiyle ilgili iki bilgiden biri yeterlidir.) **(3 puan)** · 5. She means that Hangeul is **a part of Korean history and culture**, and **Korean people are proud of it**, so they celebrate it on Hangeul Day. It is not only letters for writing. **(3 puan)**

Yanlış cevap: 1. soruda "Because they finish school at about half past three." (Zeynep'e ait); 2. soruda "Because she cleans her classroom." ya da "Because Hangeul Day is coming." (metinde geçmez); 3. soruda "a big library, a rooftop garden" (kulüp değil, olanak); 4. soruda "Because the club is writing poems for Hangeul Day."; 5. soruda yalnızca "Hangeul is the Korean alphabet." (alfabenin bir yazı aracından fazlası olduğu fikrini karşılamaz) gibi cevaplar ve boş bırakılan sorular 0 puandır.

4. **Doğru cevap:** Tam puan **(16 puan)**: Her cümle 2 puan değerindedir. Metinde vurgulanan kelime ya da öbek boşluğa doğru ve eksiksiz yazılmışsa tam puan verilir. Kısmi puan: Doğru kelime seçilmiş ancak bir harf yazım hatası yapılmışsa (ör. "perfectionest", "diplome") 1 puan eksiltilir; öbeğin yalnızca bir kelimesi yazılmışsa (ör. "group", "room") 1 puan eksiltilir. Fazla kelime: badminton.

Örnek doğru cevap: 1. year group · 2. nursery · 3. classwork · 4. presentation · 5. courtyard · 6. prayer room · 7. perfectionist · 8. diploma (her biri 2 puan) · Fazla kelime: badminton

Yanlış cevap: Metinde vurgulanmayan bir kelimenin (ör. 6. cümlede "library", 5. cümlede "sports hall") ya da yanlış vurgulu kelimenin (ör. 1. cümlede "nursery", 5. cümlede "badminton", 3. cümlede "presentation") yazılması ve boş bırakma 0 puandır.

5. **Doğru cevap:** Tam puan **(20 puan)**: Her boşluk 2 puan değerindedir. İstenen yapı (zaman, soru eki, must/can't, belgisiz zamir, nesne zamiri) bağlama uygun, doğru ve eksiksiz yazılmışsa tam puan verilir. Kısaltma biçimleri ("'re making", "'m not using") doğru kabul edilir. Kısmi puan: Yapı ve zaman doğru seçilmiş ancak tek bir biçim hatası varsa 1 puan eksiltilir: (1) "you are drawing" (soru söz dizimi hatası), (3) "give often" (sıklık zarfının yeri) veya "often gives" (özne-yüklem uyumu), (4) "are make" ya da "am making" (özne-yüklem uyumu), (7) "am not use".

Örnek doğru cevap: (1) are you drawing · (2) isn't it · (3) often give · (4) are making · (5) something · (6) us · (7) am not using · (8) can't · (9) must · (10) doesn't she (her biri 2 puan)

Yanlış cevap: Bağlama uymayan zaman seçimi (ör. (1) "do you draw", (4) "make", (7) "don't use"), yanlış soru eki (ör. (2) "is it", "doesn't it"; (10) "does she", "isn't she", "doesn't he"), (5) için "anything" veya "nothing", (6) için "we" veya "our", (8) için "must", (9) için "can't" ve boş bırakılan boşluklar 0 puandır.

6. **Doğru cevap:** Tam puan **(15 puan)** aşağıdaki dört ölçüte göre verilir. Öğrencilerin cümleleri birbirinden farklı olabilir; ancak paragrafın yönergedeki beş maddeyi öğrencinin hayalindeki okula göre ele alması ve hedef yapıları (Simple Present, Present Progressive, sıklık zarfları) içermesi gerekir. Model metinden aynen kopyalanan cümleler İçerik ölçütünde puan almaz.

Ölçüt	Puan	Tam puan	Kısmi puan	Sıfır puan
İçerik	5	Yönergedeki beş maddenin her biri için konuyla ilgili, anlamlı bir cümle var (her madde 1 puan).	Ele alınan her madde 1 puan; eksik ya da konu dışı her madde için 1 puan düşülür.	Hiçbir madde ele alınmamış ya da metin tamamen konu dışı.
Organizasyon	3	Başlık ve paragraf düzeni var; cümleler mantıklı sırayla ilerliyor; en az iki bağlaç (and, but, because, so) doğru kullanılmış **(3 puan)**.	Paragraf düzeni var ama sıralama ya da bağlantı zayıf **(2 puan)**; birbirinden kopuk cümle listesi **(1 puan)**.	Anlamlı bir bütün oluşturmayan kelime yığını.
Dil kullanımı	4	Simple Present, Present Progressive ve sıklık zarfı doğru kullanılmış; hata yok ya da anlamı bozmayan en fazla bir küçük hata var **(4 puan)**.	Anlamı bozmayan iki-üç hata **(3 puan)**; birkaç hata var ama anlam açık **(2 puan)**; sık hata, anlam güçlükle anlaşılıyor **(1 puan)**.	Hedef yapılar hiç kullanılmamış ya da cümleler anlaşılmıyor.
Kelime	3	Temaya ait en az dört kelime ya da öbek (okul türü, okul olanakları, düzenli ya da ders dışı etkinlik, kaygı ve stres) doğru ve yerinde kullanılmış **(3 puan)**.	İki-üç tema kelimesi doğru kullanılmış **(2 puan)**; bir tema kelimesi doğru kullanılmış **(1 puan)**.	Tema kelimesi kullanılmamış.

Örnek doğru cevap: My Dream School by the Sea. My dream school is a marine science school in Sinop, a coastal city in the north of Türkiye. We usually study sea animals in the school's aquarium room on Tuesdays, and we sometimes go on boat trips with our biology teacher. After lessons, I join the diving club because I want to explore the sea and take underwater photos. This week, my classmates and I are cleaning the beach near our school, and I am counting the plastic bottles for our science project. Students rarely feel anxious at this school because they study in small groups, and the school counsellor always listens to them when they have a problem. (İçerik 5 + Organizasyon 3 + Dil kullanımı 4 + Kelime 3 = 15 puan)

Yanlış cevap: Model metnin aynen ya da yalnızca yer ve kulüp adları değiştirilerek kopyalanması (İçerik 0 puan), Türkçe yazılmış metin, konu dışı metin (ör. tatil anısı) ve anlaşılmayan cümleler ilgili ölçütlerde 0 puan alır. Kâğıdın boş bırakılması 0 puandır.